

2016 COAPRT Academic Annual Report

1. Introduction

Thank you for your ongoing support of the accreditation process. As part of your continuing accreditation you are required to submit an annual report and pay your annual maintenance fees.

NOTE: All programs will be invoiced in January. Payment is not to be submitted prior to receipt of invoice. You will receive your invoice in the mail in January.

Your annual report is to be submitted via this online form no later than **Tuesday, March 1, 2016.**

Per the COAPRT Handbook:

All programs are required to submit an Annual Progress Report providing statistics for the previous academic year, specifying improvements made, reporting any significant changes and reporting on status of the 1.0 series standards and standards 2.05.05, 3.06, 3.07, and the 7.0 series.

An answer of "no" to questions involving the 1.0 series, 2.05.05, 3.06, and 3.07 standards would constitute non-compliance.

For the 7.0 series, failure to report the use of three assessment measures (two of which must be direct) would constitute non-compliance.

If non-compliance is noted, Council will impose Conditions and the program will have until August 1 prior to the Council's Fall Meeting to bring the identified standard(s) into compliance.

Please contact us at COAPRT@nrpa.org if you have any questions.

Thank you!

2. Contact Information

1. Please select your institution from the list below

University of Tennessee - Knoxville

2. Please provide a short description of each of your COAPRT accredited academic programs. This description will be published on the COAPRT Program List webpage.

The undergraduate Recreation and Sport Management program at the University of Tennessee-Knoxville is comprised of two concentrations, therapeutic recreation and sport management. The Therapeutic Recreation concentration prepares students for employment in management and leadership positions with agencies that deliver health care services. Students are successful in securing employment in psychiatric institutions, in physical rehabilitation units, in drug and alcohol treatment centers, in community based programs, and long-term care facilities. Our Sport Management concentration promotes the understanding of management in a sport-related setting. Students are offered the opportunity to develop the requisite skills and knowledge necessary for a career in sport management through coursework, including a strong business minor, and multiple applied professional experiences. Our sport management students are successful in securing employment in intercollegiate athletics, campus recreation, non-profits, public agencies as well as commercial sport enterprises.

3. Confirm the Name of the COAPRT Accreditation Primary Contact for your Accredited Program(s). (All communications regarding accreditation will be sent to this person)

Prefix (optional) : Dr.

First Name : Steven

Middle Initial (optional) : N.

Last Name : Waller

4. Confirm your Contact Information for Primary Contact:

Position Title : Associate Professor, Recreation & Sport Management
Address 1 : Dept. of Kinesiology, Recreation, and Sport Studies
Address 2 (optional) : 1914 Andy Holt Ave., HPER 322
City : Knoxville
State : TN
Zip Code : 37996-2700
Email : swaller2@utk.edu
Phone Number : 865-974-1279
Fax Number : 865-974-8981

5. How many of your programs are COAPRT accredited?

2

6. Please provide the name(s) of the programs accredited by COAPRT:

Program #1 Name : Therapeutic Recreation
Program #2 Name : Sport Management

7. Confirm your Program's Information

Institution Name : University of Tennessee-Knoxville
Department Name : Kinesiology, Recreation, and Sport Studies
Website : <http://krss.utk.edu/>
President's Name : Dr. Joe DiPietro
President's Address 1 : 831 Andy Holt Tower
President's Address 2 : 1331 Circle Park
President's City : Knoxville
President's State : TN
President's Zip Code : 37996
President's Email : utpresident@tennessee.edu or Contact: Jane Pullum jpullum@tennessee.edu
President's Phone Number : 865-974-2241

3. Intent to Pursue Accreditation

8. Does the academic unit intend to pursue accreditation or re-accreditation as originally scheduled?

Yes

9. Regional Accreditation

Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)?

Yes

4. Statistics Summary Report - Faculty

10. Is there a minimum of two full time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03)

Yes

11. Do a minimum of two full time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field? (Standard 1.04)

Yes

12. Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible? (Standard 1.05)

Yes

5. Statistics Summary Report - Students

Note: All cells must be filled. Please enter a 0 when no student meeting the criteria are present.

13. For the students graduating from the accredited programs in 2015, what percentage did so within six years of starting the accredited programs? (Example: 60%). This may be an aggregated number. This data will be published on the COAPRT Program List webpage. Enter numbers only between 0-100.

NOTE: Council adopted the Graduation Rate definition used by the National Center for Education Statistics, <http://nces.ed.gov/ipeds/glossary/index.asp?id=812>

100

6. Narrative Report - Learning Outcomes Assessment

For the next section, please report learning outcomes - one from the 7.01, 7.02, and 7.03 standards (for a total of three measures) of student learning and the related outcomes. These outcomes should be a part of your program's annual assessment plan as indicated in COAPRT standard 2.05.05 and will also be published on the COAPRT Program List webpage.

You will complete this for each of your COAPRT accredited programs. For instance, if you have two accredited programs such as a Recreation Program and a Therapeutic Recreation Program, you will submit two sets of learning outcomes - one set for each program.

TWO outcomes must have direct measures.

It is strongly suggested that you have your outcomes with you as you complete this questionnaire.

Some examples of DIRECT measures include the following:

- Capstone Assignment Quality
- Comprehensive Examination
- Internship Evaluation
- Performance of Relevant Skill
- Portfolio Evaluation
- Pre/Post Test Result
- Presentation Quality Project
- Quality Standardized Test Result
- Thesis/Project Quality
- Video/Audiotape Production Quality
- Written Assignment Evaluation
- Writing Exam Result

Some examples of INDIRECT measures include the following:

- Advisory Board Evaluation
- Alumni Survey
- Curriculum Review Result
- Employer Survey Result
- Exit/Student Interview Result
- Focus Group Result
- Graduate School Acceptance Rate
- Honors/Awards Received by the Program

7. Narrative Report - Learning Outcomes Assessment - Program #1

Please provide the following information for the Program you listed as Program #1 above.

14. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.01.

7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Students will obtain the entry level knowledge concerning the nature and scope of the relevant professions from the following courses through lectures, assignments, and quiz/exams as indicated in syllabi for RSM 201, and 320. (Therapeutic Recreation)

15. Method by which the learning outcome for Standard 7.01 was assessed:

Students will demonstrate their knowledge of the industry by being able to apply appropriate concepts into practice. This will be measured by quiz and exam scores; individual presentations, group projects and reflection papers.

16. Please indicate whether this outcome measure is Direct or Indirect.

Direct

17. Result of the assessment of the learning outcome for Standard 7.01:

On average 70% or higher of students achieved 80% or higher on quizzes, exams and related assignments related to this standard across core courses in both concentrations and can articulate a basic understanding of their fields (therapeutic recreation). We are currently developing a more formal assessment plan to aid in this effort.

18. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02.

7.02 - Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

Students obtain the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity from the following courses RSM 226, 326, 310, 420 430. (Therapeutic Recreation)

19. Method by which the learning outcome for Standard 7.02 was assessed:

Learning outcomes are assessed through quiz/exams, cases studies and application exercises in the previously designated courses. We are currently developing a more formal assessment plan to aid in this effort.

20. Please indicate whether this outcome measure is Direct or Indirect.

Direct

21. Result of the assessment of the learning outcome for Standard 7.02:

On average 70% or higher of students achieved 80% or higher on quizzes, exams and related assignments related to this standard across designated courses in Therapeutic Recreation.

22. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03.

7.03 - Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

Students demonstrate their entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions from the following course RSM 430. (Therapeutic Recreation)

23. Method by which the learning outcome for Standard 7.03 was assessed:

Learning outcomes are assessed through quiz/exams, cases studies and application exercises in the previously designated courses. We are currently developing a more formal assessment plan to aid in this effort.

24. Please indicate whether this outcome measure is Direct or Indirect.

Direct

25. Result of the assessment of the learning outcome for Standard 7.03:

On average 70% or higher of students achieved 80% or higher on quizzes, exams, case studies and related assignments related to this standard across designated courses in Therapeutic Recreation.

8. Narrative Report - Learning Outcomes Assessment - Program #2

Please provide the following information for the Program you listed as Program #2 above.

26. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.01.

7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

7.01

Students will obtain the entry level knowledge concerning the nature and scope of the relevant professions from the following courses through lectures, assignments, and quiz/exams as indicated in syllabi for RSM 100, 250, 335, 350 (Sport Management).

27. Method by which the learning outcome for Standard 7.01 was assessed:

Students will demonstrate their knowledge of the industry by being able to apply appropriate concepts into practice. This will be measured by quiz and exam scores; individual presentations, group projects and reflection papers.

28. Please indicate whether this outcome measure is Direct or Indirect.

Direct

29. Result of the assessment of the learning outcome for Standard 7.01:

On average 70% or higher of students achieved 80% or higher on quizzes, exams and related assignments related to this standard across core courses in both concentrations and can articulate a basic understanding of their field (sport management). We are currently developing a more formal assessment plan to aid in this effort.

30. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02.

7.02 - Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

Students obtain the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity from the following courses RSM 310, 335, 370, 430 (Sport Management)

31. Method by which the learning outcome for Standard 7.02 was assessed:

Learning outcomes are assessed through quiz/exams, cases studies and application exercises in the previously designated courses. We are currently developing a more formal assessment plan to aid in this effort.

32. Please indicate whether this outcome measure is Direct or Indirect.

Direct

33. Result of the assessment of the learning outcome for Standard 7.02:

On average 70% or higher of students achieved 80% or higher on quizzes, exams and related assignments related to this standard across designated courses in Sport Management.

34. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03.

7.03 - Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

Students demonstrate their entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions from the following courses RSM 350, 430, and 450. (Sport Management)

35. Method by which the learning outcome for Standard 7.03 was assessed:

Learning outcomes are assessed through quiz/exams, cases studies and application exercises in the previously designated courses. We are currently developing a more formal assessment plan to aid in this effort.

36. Please indicate whether this outcome measure is Direct or Indirect.

Direct

37. Result of the assessment of the learning outcome for Standard 7.03:

On average 70% or higher of students achieved 80% or higher on quizzes, exams, case studies and related assignments related to this standard across designated courses in Sport Management.

12. Narrative Report - Accountability and Informing the Public

38. An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05).

Please provide a link to the program's website that demonstrates compliance with Standard 2.05.05.

<http://ferpa.utk.edu/>

39. It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06).

Please provide a link to the program's website demonstrating compliance with Standard 3.06.

<http://krss.utk.edu/undergraduate/recreation-and-sport-management/coaprt/>

40. It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07).

Please provide a link to the program's website demonstrating compliance with Standard 3.07.

<http://krss.utk.edu/undergraduate/recreation-and-sport-management/coaprt/>

13. Program Changes

41. Clearly describe any major changes for the reporting year in the program's strategic plan, curriculum, resources, administration, or other areas of the program. If there are no major changes in any of these areas, please just indicate "none".

There are no major changes with the exception that we just recently completed our accreditation visit and subsequent to the visit there will be forthcoming changes in our assessment plan.

14. Submitter Information

42. Completing the information below will act as your digital signature on the 2015 COAPRT Annual Report.

Name : Dr. Steven N. Waller
Phone : 865-974-1279
Email : swaller2@utk.edu

As a reminder, please be sure to go back in and review your report for completion before hitting the SUBMIT button below.

15. Thank You!

Thank you for providing us with your 2016 Annual Report! Please contact us at COAPRT@nrpa.org if you have any questions.

2017 COAPRT Academic Annual Report

1. Introduction

Thank you for your ongoing support of the accreditation process. As part of your continuing accreditation you are required to submit an annual report and pay your annual maintenance fees. This annual report is a representation of what you are doing, not a determination of validity.

NOTE: All programs will be invoiced in January. Payment is not to be submitted prior to receipt of invoice. You will receive your invoice in the mail in January.

Your annual report is to be submitted via this online form no later than **Wednesday, March 1, 2017.**

Per the COAPRT Handbook:

All programs are required to submit an Annual Progress Report providing statistics for the previous academic year, specifying improvements made, reporting any significant changes and reporting on status of the 1.0 series standards and standards 2.05.05, 3.06, 3.07, and the 7.0 series.

An answer of "no" to questions involving the 1.0 series, 2.05.05, 3.06, and 3.07 standards would constitute non-compliance.

For the 7.0 series, failure to report the use of three assessment measures (two of which must be direct) would constitute non-compliance.

If non-compliance is noted, Council will impose Conditions and the program will have until August 1 prior to the Council's Fall Meeting to bring the identified standard(s) into compliance.

Please contact us at COAPRT@nrpa.org if you have any questions.

Thank you!

2. Contact Information

1. Please select your institution from the list below

University of Tennessee - Knoxville

2. Please provide a short description of each of your COAPRT accredited academic programs. This description will be published on the COAPRT Program List webpage.

The undergraduate (B.S.) Recreation and Sport Management program at the University of Tennessee-Knoxville is comprised of two concentrations, therapeutic recreation and sport management. The undergraduate Sport Management program at UT is dedicated to the development of a degree related to the understanding of management in a sport-related setting. The curriculum provides students with the opportunity to pursue a degree that combines coursework and professional experience. An undergraduate degree in therapeutic recreation prepares students for employment in management and leadership positions with agencies that deliver health care services. Students are successful in securing employment in psychiatric institutions, physical rehabilitation units, drug and alcohol treatment centers, community-based programs, long-term care facilities, outdoor and school-based programs, and children's programs. Graduates fulfill the eligibility requirements for the National Council for Therapeutic Recreation Certification. The training provided to all students in the RSM program makes them "employment ready" upon graduation.

3. Confirm the Name of the COAPRT Accreditation Primary Contact for your Accredited Program(s). (All communications regarding accreditation will be sent to this person)

Prefix (optional) : Dr.

First Name : Steven

Last Name : Waller

4. Confirm your Contact Information for Primary Contact:

Position Title : Associate Professor & Associate Department Head
Address 1 : Department of Kinesiology, Recreation, and Sport Studies
Address 2 (optional) : 1914 Andy Holt Avenue, HPER 322
City : Knoxville
State : TN
Zip Code : 37996-2700
Email : swaller2@utk.edu
Phone Number : 865-974-1279

5. How many of your programs are COAPRT accredited?

2

6. Please provide the name(s) of the programs accredited by COAPRT:

Program #1 Name : Therapeutic Recreation
Program #2 Name : Sport Management

7. Confirm your Program's Information

Institution Name : University of Tennessee
Department Name : Kinesiology, Recreation, and Sport Studies
Website : <http://krss.utk.edu/>
President's Name : Dr. Joe DiPietro
President's Address 1 : 800 Andy Holt Tower
President's Address 2 : 1331 Circle Park
President's City : Knoxville
President's State : Tennessee
President's Zip Code : 37996
President's Email : jpillum@tennessee.edu-Administrative Assistant
President's Phone Number : 865-974-2241

3. Intent to Pursue Accreditation

8. Does the academic unit intend to pursue accreditation or re-accreditation as originally scheduled?

Yes

9. Regional Accreditation

Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)?

Yes

4. Statistics Summary Report - Faculty

10. Is there a minimum of two full time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03)

Yes

11. Do a minimum of two full time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field? (Standard 1.04)

Yes

12. Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible? (Standard 1.05)

Yes

5. Statistics Summary Report - Students

Note: All cells must be filled. Please enter a 0 when no student meeting the criteria are present.

13. For the students graduating from the accredited programs in 2016, what percentage did so within six years of starting the accredited programs? (Example: 60%). This may be an aggregated number. This data will be published on the COAPRT Program List webpage. Enter numbers only between 0-100.

NOTE: Council adopted the Graduation Rate definition used by the National Center for Education Statistics, <http://nces.ed.gov/ipeds/glossary/index.asp?id=812>

100

6. Narrative Report - Learning Outcomes Assessment

For the next section, please report learning outcomes - one from the 7.01, 7.02, and 7.03 standards (for a total of three measures) of student learning and the related outcomes. These outcomes should be a part of your program's annual assessment plan as indicated in COAPRT standard 2.05.05 and will also be published on the COAPRT Program List webpage.

You will complete this for each of your COAPRT accredited programs. For instance, if you have two accredited programs such as a Recreation Program and a Therapeutic Recreation Program, you will submit two sets of learning outcomes - one set for each program.

TWO outcomes must have direct measures.

It is strongly suggested that you have your outcomes with you as you complete this questionnaire.

Some examples of DIRECT measures include the following:

- Capstone Assignment Quality
- Comprehensive Examination
- Internship Evaluation
- Performance of Relevant Skill
- Portfolio Evaluation
- Pre/Post Test Result
- Presentation Quality Project
- Quality Standardized Test Result
- Thesis/Project Quality
- Video/Audiotape Production Quality
- Written Assignment Evaluation
- Writing Exam Result

Some examples of INDIRECT measures include the following:

- Advisory Board Evaluation
- Alumni Survey
- Curriculum Review Result
- Employer Survey Result
- Exit/Student Interview Result
- Focus Group Result
- Graduate School Acceptance Rate
- Honors/Awards Received by the Program

7. Narrative Report - Learning Outcomes Assessment - Program #1

Please provide the following information for the Program you listed as Program #1 above.

14. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.01.

7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

7.01.01: Understanding the history, development, and philosophical background of therapeutic recreation (RSM 201)

7.01.02: To demonstrate the knowledge of the concepts of play, recreation, and leisure (RSM 201)

15. Method by which the learning outcome for Standard 7.01 was assessed:

7.01.01: Exam questions relate to history, philosophy and background of therapeutic recreation.

-70% of students will score an average of "80% on the grading rubric.

7.01.02: Exam questions relate to history, philosophy and background of therapeutic recreation

-70% of students will score an average of "80% on the grading rubric.

16. Please indicate whether this outcome measure is Direct or Indirect.

Direct

17. Result of the assessment of the learning outcome for Standard 7.01:

7.01.01: 91% of students achieved an 80% or higher on the exam questions.

7.01.02: 79% of students achieved an 80% or higher on the exam questions

18. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02.

7.02 - Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

7.02.01: Organize a leisure wellness program, which addresses specific facilitation techniques and therapeutic recreation programming. (RSM 325)

7.02.02: Detail in writing, the role and importance of various therapeutic recreation facilitation techniques as components of leisure service delivery systems. (RSM 325)

19. Method by which the learning outcome for Standard 7.02 was assessed:

7.02.01: Group Project: paper and presentation on an assigned facilitation technique

-70% of students will achieve 80% on the group project.

7.02.02: Group Project: paper and presentation on an assigned facilitation technique

-70% of students will achieve 80% on the group project.

20. Please indicate whether this outcome measure is Direct or Indirect.

Direct

21. Result of the assessment of the learning outcome for Standard 7.02:

7.02.01: 100% of the students achieved 80% or higher on the assignment

7.02.02: 100% of the students achieved 80% or higher on the assignment

22. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03.

7.03 - Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

7.03.01: Students will demonstrate a working understanding of the formulation of organizational policy, service delivery and the relationship between policy- making bodies and the administrator. (RSM 430)

7.03.02: Students will demonstrate a working understanding of the importance of public policy and the advocacy in the promotion and sustainability of therapeutic recreation services. (RSM 430)

23. Method by which the learning outcome for Standard 7.03 was assessed:

7.03.01: Each student will visit a local recreation or sport advisory board meeting and conduct a prescriptive analysis of the board based on the course rubric.

-75% of students will score >75% (40/50 points) of the available points on the assignment

7.03.02: Each student will select a health care or therapeutic recreation bill at the state, or federal bill or a local ordinance to analyze

-80% of students will score >80% (60/75 points) of the available points on the assignment

24. Please indicate whether this outcome measure is Direct or Indirect.

Direct

25. Result of the assessment of the learning outcome for Standard 7.03:

7.03.01: 100% of students scored >95% (47.5/50 points) of the available points on the assignment

7.03.02: 80% of students scored >93% (70/75 points) of the available points on the assignment

8. Narrative Report - Learning Outcomes Assessment - Program #2

Please provide the following information for the Program you listed as Program #2 above.

26. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.01.

7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

7.01.01: Students will be introduced to the sport and recreation industries focusing on the business aspects of the industries, career opportunities, and professional practices. (RSM 250)

7.01.02: Students will demonstrate a critical understanding of the skills and abilities required in the sport management profession. (RSM 430)

27. Method by which the learning outcome for Standard 7.01 was assessed:

7.01.01: Chapter presentation assessed by the rubric

-70% of students will score > 80% on the chapter presentation

7.01.01:

7.01.02: Assignments #1 and #4 as assessed by the rubrics

-70% of students will score > 80% on Assignment #1

-70% of students will score > 90% on Assignment #4

28. Please indicate whether this outcome measure is Direct or Indirect.

Direct

29. Result of the assessment of the learning outcome for Standard 7.01:

7.01.01: 91% of students scored > 80%.

7.01.02: 96% of students scored > 80%.

30. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02.

7.02 - Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

7.02.01a: Students will be able to discuss key concepts, ideas, and research questions in the study of the history, philosophy, and sociology of sport and recreation that include diversity.

7.02.01b: Students will demonstrate a foundational aspects of diversity/inclusive excellence, cultural literacy and cultural competency in the workplace.

31. Method by which the learning outcome for Standard 7.02 was assessed:

- 7.02.01a: Each student will evaluate Peer-reviewed research article summary
-70% of students will achieve 85% or higher on the assignment.
- 7.02.01b: Each Learning Community within the class will develop and then orally present a 25 minute presentation related to diversity within the sport management context
-80% of students will score >80% (60/75 points) of the available points on the assignment

32. Please indicate whether this outcome measure is Direct or Indirect.

Direct

33. Result of the assessment of the learning outcome for Standard 7.02:

- 7.02.01a: 69% of students scored 85% or higher across 6 sections
7.02.01b: 100% of students scored >96.6% (71.7/75 points) on the assignment

34. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03.**7.03 - Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.**

- 7.03.01: Students will be able to demonstrate a working understanding of the formulation of organizational policy, service delivery and the relationship between policy- making bodies and the administrator in recreation and sport settings. (RSM 430)
- 7.03.02: Students will be able to demonstrate an understanding of the importance of public policy and the advocacy in the promotion and sustainability of recreation and sport services. (RSM 430)

35. Method by which the learning outcome for Standard 7.03 was assessed:

- 7.03.01: Each student will visit a local recreation or sport advisory board meeting and conduct a prescriptive analysis of the board based on the course rubric.
-75% of students will score >75% (40/50 points) of the available points on the assignment
- 7.03.02: Each student will select a recreation or sport related bill at the state, or federal bill or a local ordinance to analyze.
-80% of students will score >80% (60/75 points) of the available points on the assignment

36. Please indicate whether this outcome measure is Direct or Indirect.

Direct

37. Result of the assessment of the learning outcome for Standard 7.03:

- 7.03.01: 100% of students scored >95% (48.5/50 points) of the available points on the assignment
7.03.02: 80% of students scored >89% (67/75 points) of the available points on the assignment

12. Narrative Report - Accountability and Informing the Public

38. An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05).

Please provide a link to the program's website that demonstrates compliance with Standard 2.05.05.

<http://krss.utk.edu/undergraduate/recreation-and-sport-management/coaprt/>

39. It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06).

Please provide a link to the program's website demonstrating compliance with Standard 3.06.

<http://krss.utk.edu/undergraduate/recreation-and-sport-management/coaprt/>

40. It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07).

Please provide a link to the program's website demonstrating compliance with Standard 3.07.

<http://krss.utk.edu/undergraduate/recreation-and-sport-management/coaprt/>

13. Program Changes

41. Clearly describe any major changes for the reporting year in the program's strategic plan, curriculum, resources, administration, or other areas of the program. If there are no major changes in any of these areas, please just indicate "none".

There have been no changes to our program since our last accreditation visit.

14. Submitter Information

42. Completing the information below will act as your digital signature on the 2016 COAPRT Annual Report.

Name : Dr. Steven Waller
Phone : 865-974-1279
Email : swaller2@utk.edu

As a reminder, please be sure to go back in and review your report for completion before hitting the SUBMIT button below.

15. Thank You!

Thank you for providing us with your Annual Report! Please contact us at COAPRT@nrpa.org if you have any questions.

2018 COAPRT Academic Annual Report

1. Introduction

Thank you for your ongoing support of the accreditation process. As part of your continuing accreditation you are required to submit an annual report and pay your annual maintenance fees. This annual report is a representation of what you are doing, not a determination of validity.

NOTE: All programs will be invoiced in January. Payment is not to be submitted prior to receipt of invoice. You will receive your invoice in the mail in January.

Your annual report is to be submitted via this online form no later than **March 1, 2018**.

Per the COAPRT Handbook:

All programs are required to submit an Annual Progress Report providing statistics for the previous academic year, specifying improvements made, reporting any significant changes and reporting on status of the 1.0 series standards and standards 2.05.05, 3.06, 3.07, and the 7.0 series.

An answer of "no" to questions involving the 1.0 series, 2.05.05, 3.06, and 3.07 standards would constitute non-compliance.

For the 7.0 series, failure to report the use of three assessment measures (two of which must be direct) would constitute non-compliance.

If non-compliance is noted, Council will impose Conditions and the program will have until August 1 prior to the Council's Fall Meeting to bring the identified standard(s) into compliance.

Please contact us at COAPRT@nrpa.org if you have any questions.

Thank you!

2. Contact Information

1. Please select your institution from the list below

University of Tennessee - Knoxville

2. Please provide a short description of each of your COAPRT accredited academic programs. This description will be published on the COAPRT Program List webpage.

The undergraduate (B.S.) Recreation and Sport Management program at the University of Tennessee-Knoxville is comprised of two concentrations, therapeutic recreation and sport management.

3. Confirm the Name of the COAPRT Accreditation Primary Contact for your Accredited Program(s). (All communications regarding accreditation will be sent to this person)

Prefix (optional) : Dr.

First Name : Steven

Last Name : Waller

4. Confirm your Contact Information for Primary Contact:

Certification (optional) : CSPC

Position Title : Professor and Associate Department Head

Address 1 : Department of Kinesiology, Recreation, and Sport Studies

Address 2 (optional) : 1914 Andy Holt Ave., HPER 322

City : Knoxville

State : TN

Zip Code : 37996-2700

Email : swaller2@utk.edu

5. How many of your programs are COAPRT accredited?

2

6. Please provide the name(s) of the programs accredited by COAPRT:

Program #1 Name : Therapeutic Recreation

Program #2 Name : Sport Management

7. Confirm your Program's Information

Institution Name : University of Tennessee

Department Name : Kinesiology, Recreation, and Sport Studies

Website : <http://krss.utk.edu/>

President's Name : Dr. Joe DiPietro

President's Address 1 : 800 Andy Holt Tower

President's City : Knoxville

President's State : Tennessee

President's Zip Code : 37996

President's Email : dgolden@tennessee.edu

President's Phone Number : 865-974-2241

3. Intent to Pursue Accreditation

8. Does the academic unit intend to pursue accreditation or re-accreditation as originally scheduled?

Yes

9. Regional Accreditation

Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)?

Yes

4. Statistics Summary Report - Faculty

10. Is there a minimum of two full time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03)

Yes

11. Do a minimum of two full time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field? (Standard 1.04)

Yes

12. Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible? (Standard 1.05)

Yes

5. Statistics Summary Report - Students

Note: All cells must be filled. Please enter a 0 when no student meeting the criteria are present.

13. For the students graduating from the accredited programs in 2017, what percentage did so within six years of starting the accredited programs? (Example: 60%). This may be an aggregated number. This data will be published on the COAPRT Program List webpage. Enter numbers only between 0-100.

NOTE: Council adopted the Graduation Rate definition used by the National Center for Education Statistics, <http://nces.ed.gov/ipeds/glossary/index.asp?id=812>

100

6. Narrative Report - Learning Outcomes Assessment

For the next section, please report learning outcomes - one from the 7.01, 7.02, and 7.03 standards (for a total of three measures) of student learning and the related outcomes. These outcomes should be a part of your program's annual assessment plan as indicated in COAPRT standard 2.05.05 and will also be published on the COAPRT Program List webpage.

You will complete this for each of your COAPRT accredited programs. For instance, if you have two accredited programs such as a Recreation Program and a Therapeutic Recreation Program, you will submit two sets of learning outcomes - one set for each program.

TWO outcomes must have direct measures.

It is strongly suggested that you have your outcomes with you as you complete this questionnaire.

Some examples of DIRECT measures include the following:

- Capstone Assignment Quality
- Comprehensive Examination
- Internship Evaluation
- Performance of Relevant Skill
- Portfolio Evaluation
- Pre/Post Test Result
- Presentation Quality Project
- Quality Standardized Test Result
- Thesis/Project Quality
- Video/Audiotape Production Quality
- Written Assignment Evaluation
- Writing Exam Result

Some examples of INDIRECT measures include the following:

- Advisory Board Evaluation
- Alumni Survey
- Curriculum Review Result
- Employer Survey Result
- Exit/Student Interview Result
- Focus Group Result
- Graduate School Acceptance Rate
- Honors/Awards Received by the Program

7. Narrative Report - Learning Outcomes Assessment - Program #1

Please provide the following information for the Program you listed as Program #1 above.

14. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.01.

7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

TR: 7.01.01: Understanding the history, development, and philosophical background of therapeutic recreation (RSM 201)

15. Method by which the learning outcome for Standard 7.01 was assessed:

TR: a) Exams: Questions on the exams relate to the concepts of play, recreation, and leisure; role history, philosophy and background of therapeutic recreation.

16. Please indicate whether this outcome measure is Direct or Indirect.

Direct

17. Result of the assessment of the learning outcome for Standard 7.01:

TR: Fall 2017: a) 94% of students achieved an 80% or higher on the exam questions (7.01.01); b) 81.6% of students achieved an 80% or higher on the exam questions (7.01.03)

18. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02.

7.02 - Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

TR: Development and evaluation of recreation and sport programs (RSM 310)

19. Method by which the learning outcome for Standard 7.02 was assessed:

Group Project: Comprehensive recreation program

20. Please indicate whether this outcome measure is Direct or Indirect.

Direct

21. Result of the assessment of the learning outcome for Standard 7.02:

Spring 2017: 85% or more of students achieved an 80% or higher on the group project

22. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03.

7.03 - Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

TR: Students will understand the role and functions of the contemporary administrator in the management of therapeutic recreation and recreation/sport management organizations. (RSM 430)

23. Method by which the learning outcome for Standard 7.03 was assessed:

Fall 2017: Scores on quizzes, cases studies, legislative exercise, professional presentation, community engagement/program planning exercise.

24. Please indicate whether this outcome measure is Direct or Indirect.

Direct

25. Result of the assessment of the learning outcome for Standard 7.03:

- a. Legislative Exercise- 50% of students scored >80% (60 points) of the available points on the assignment
- b. Board Mtg Analysis-95% of students scored >75% (40 points) of the available points on the assignment
- c. Case Studies- 100% of students scored >80% (40 points) of the available points on each case study
- d. Quizzes- 70% of students scored >80% (20 points) of the available points on each quiz
- e. Community Engagement 100% of students scored >80% (40 points) of the available points on the assignment
- f. Presentation 100% of students scored >80% (60 points) of the available points on the assignment

8. Narrative Report - Learning Outcomes Assessment - Program #2

Please provide the following information for the Program you listed as Program #2 above.

26. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.01.

7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

SM: a) Students will demonstrate a critical understanding of the sport and recreation industries, focusing on the business aspects of the industries, career opportunities, and professional practices.

b) Students will demonstrate a critical understanding of the foundations and history of the sport management profession. (RSM 430-Section 002)

27. Method by which the learning outcome for Standard 7.01 was assessed:

- a) Chapter presentation. Assessed by rubric.
- b) Assignment #1 and Assignment #4. Assessed by rubrics.
- c) Comprehensive quiz covering material from Part 1 of the textbook (History & Foundations of Sport Management). Assessed by quiz scores.

28. Please indicate whether this outcome measure is Direct or Indirect.

Direct

29. Result of the assessment of the learning outcome for Standard 7.01:

- a) Fall 2017: 79% of students scored > 80%.
- Spring 2017: 96% of students scored > 80%.
- b) Fall 2017: 92% of students scored > 80% on Assignment #1.
- Fall 2017: 83% of students scored > 90% on Assignment #4.
- Spring 2017: 75% of students scored > 80% on Assignment #1.
- Spring 2017: 81% of students scored > 90% on Assignment #4.
- c) Fall 2017: 25% of students scored > 80% on Part 1 Quiz.
- Spring 2017: 32% of students scored > 80% on Part 1 Quiz.

30. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02.

7.02 - Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

SM: a) Foundational concepts and principles related to leisure, recreation, therapeutic recreation and sport, and each influences recreation and sport consumption and participation; b) common methods used for garnering participant's input toward the end of efficient and effective program designs that are creative and innovative. (RSM 310, Section 001)

31. Method by which the learning outcome for Standard 7.02 was assessed:

- PIN (Programming Information Network) presentation scored against a presentation rubric
- Exam questions on quizzes 1-3, 5
- Content of five sections of final project scored against a rubric for each section
- Team Programming Presentation scored against a rubric for each section

32. Please indicate whether this outcome measure is Direct or Indirect.

Direct

33. Result of the assessment of the learning outcome for Standard 7.02:

- PIN Presentation: 100% of students scored >80% (20 points) of the available points on the assignment
- Quiz 1: 75% of students scored >80% (20 points) of the available points on the quiz
 - Quiz 3: 100% of students scored >80% (20 points) of the available points on the quiz
 - Quiz 4: 70% of students scored >80% (20 points) of the available points on the quiz
 - Quiz 5: 75% of students will score >80% (20 points) of the available points on each quiz
 - Final Project: 94% of students scored >80% (240 points) of the available points on the assignment
 - Team Programming Presentation: 100% of students scored >80% (20 points) of the available points on the assignment

34. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03.

7.03 - Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

SM: Students will understand the role and functions of the contemporary administrator in the management of a recreation/sport related organization.

35. Method by which the learning outcome for Standard 7.03 was assessed:

SM: Scores on summary reports (n=4); mid-semester exam (n=1); business interview report (n=1); class project.

36. Please indicate whether this outcome measure is Direct or Indirect.

Direct

37. Result of the assessment of the learning outcome for Standard 7.03:

1. Summary Reports 100% of students scored > 80% (40) of the available points on each summary
2. Mid-Term Exam 100% of students scored > 80% (80) of the available points on the exam
3. Business Interview 100% of students scored > 80% (40) of the available points on the assignment
4. Class Project 100% of students scored > 80% (80) of the available points on the project

12. Narrative Report - Accountability and Informing the Public

38. An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05).

Please provide a link to the program's website that demonstrates compliance with Standard 2.05.05.

<https://ferpa.utk.edu/>

39. It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06).

Please provide a link to the program's website demonstrating compliance with Standard 3.06.

<https://krss.utk.edu/undergraduate/recreation-and-sport-management/coaprt/>

40. It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07).

Please provide a link to the program's website demonstrating compliance with Standard 3.07.

<https://krss.utk.edu/undergraduate/recreation-and-sport-management/coaprt/>

13. Program Changes

41. Clearly describe any major changes for the reporting year in the program's strategic plan, curriculum, resources, administration, or other areas of the program. If there are no major changes in any of these areas, please just indicate "none".

None.

14. Submitter Information

42. Completing the information below will act as your digital signature on the 2018 COAPRT Annual Report.

Name : Dr. Steven Waller
Phone : 865-974-1279
Email : swaller2@utk.edu

As a reminder, please be sure to go back in and review your report for completion before hitting the SUBMIT button below.

15. Thank You!

Thank you for providing us with your Annual Report! Please contact us at COAPRT@nrpa.org if you have any questions.

2019 COAPRT Academic Annual Report

1. Introduction

Thank you for your ongoing support of the accreditation process. As part of your continuing accreditation you are required to submit an annual report and pay your annual maintenance fees. This annual report is a representation of what you are doing, not a determination of validity.

NOTE: All programs will be invoiced in January. Payment is not to be submitted prior to receipt of invoice.

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An answer of "no" to questions involving the 1.0 series, 2.05.05, 3.06, and 3.07 standards would constitute non-compliance.

For the 7.0 series, failure to report the use of three assessment measures (two of which must be direct) would constitute non-compliance.

If non-compliance is noted, Council will impose Conditions and the program will have until August 1 prior to the Council's Fall Meeting to bring the identified standard(s) into compliance.

Please contact us at COAPRT@nrpa.org if you have any questions.

Thank you!

2. Contact Information

1. Please select your institution from the list below

University of Tennessee - Knoxville

2. Please provide a short description of each of your COAPRT accredited academic programs. This description will be published on the COAPRT Program List webpage.

The undergraduate (B.S.) Recreation and Sport Management program at the University of Tennessee-Knoxville is comprised of two concentrations, therapeutic recreation and sport management. The undergraduate sport management program at UT is dedicated to the development of a degree related to the understanding of management in a sport-related setting. Students are offered the opportunity to develop the skills and knowledge necessary for a career in sport management. The curriculum provides students with the opportunity to pursue a degree that combines coursework and professional experience. An undergraduate degree in therapeutic recreation prepares students for employment in management and leadership positions with agencies that deliver health care services. Students are successful in securing employment in psychiatric institutions, physical rehabilitation units, drug and alcohol treatment centers, community-based programs, long-term care facilities, outdoor and school-based programs, and children's programs. Graduates fulfill the eligibility requirements for the National Council for Therapeutic Recreation Certification.

3. Confirm the Name of the COAPRT Accreditation Primary Contact for your Accredited Program(s). (All communications regarding accreditation will be sent to this person)

Prefix (optional) : Dr.

First Name : Steven

Last Name : Waller

4. Confirm your Contact Information for Primary Contact:

Position Title : Professor, Recreation & Sport Management/Associate Dept. Head
Address 1 : Dept. of Kinesiology, Recreation, and Sport Studies
Address 2 (optional) : 1914 Andy Holt Ave., HPER 322
City : Knoxville
State : TN
Zip Code : 37996-2700
Email : swaller2@utk.edu
Phone Number : 865-974-1279

5. How many of your programs are COAPRT accredited?

2

6. Please provide the name(s) of the programs accredited by COAPRT:

Program #1 Name : Therapeutic Recreation
Program #2 Name : Sport Management

7. Confirm your Program's Information

Institution Name : University of Tennessee
Department Name : Kinesiology, Recreation, and Sport Studies
Website : <https://krss.utk.edu/>
President's Name : Randy Boyd
President's Address 1 : 800 Andy Holt Tower
President's Address 2 : 1331 Circle Park
President's City : Knoxville
President's State : TN
President's Zip Code : 37996
President's Email : alison.ross@tennessee.edu (Asst. to the President)
President's Phone Number : 865-974-2241

3. Intent to Pursue Accreditation

8. Does the academic unit intend to pursue accreditation or re-accreditation as originally scheduled?

Yes

9. Regional Accreditation

Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)?

Yes

4. Statistics Summary Report - Faculty

10. Is there a minimum of two full time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03)

Yes

11. Do a minimum of two full time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field? (Standard 1.04)

Yes

12. Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible? (Standard 1.05)

Yes

5. Statistics Summary Report - Students

Note: All cells must be filled. Please enter a 0 when no student meeting the criteria are present.

13. For the students graduating from the accredited programs in 2017, what percentage did so within six years of starting the accredited programs? (Example: 60%). This may be an aggregated number. This data will be published on the COAPRT Program List webpage. Enter numbers only between 0-100.

NOTE: Council adopted the Graduation Rate definition used by the National Center for Education Statistics, <http://nces.ed.gov/ipeds/glossary/index.asp?id=812>

100

6. Narrative Report - Learning Outcomes Assessment

For the next section, please report learning outcomes - one from the 7.01, 7.02, and 7.03 standards (for a total of three measures) of student learning and the related outcomes. These outcomes should be a part of your program's annual assessment plan as indicated in COAPRT standard 2.05.05 and will also be published on the COAPRT Program List webpage.

You will complete this for each of your COAPRT accredited programs. For instance, if you have two accredited programs such as a Recreation Program and a Therapeutic Recreation Program, you will submit two sets of learning outcomes - one set for each program.

TWO outcomes must have direct measures.

It is strongly suggested that you have your outcomes with you as you complete this questionnaire.

Some examples of DIRECT measures include the following:

- Capstone Assignment Quality
- Comprehensive Examination
- Internship Evaluation
- Performance of Relevant Skill
- Portfolio Evaluation
- Pre/Post Test Result
- Presentation Quality Project
- Quality Standardized Test Result
- Thesis/Project Quality
- Video/Audiotape Production Quality
- Written Assignment Evaluation
- Writing Exam Result

Some examples of INDIRECT measures include the following:

- Advisory Board Evaluation
- Alumni Survey
- Curriculum Review Result
- Employer Survey Result
- Exit/Student Interview Result
- Focus Group Result
- Graduate School Acceptance Rate
- Honors/Awards Received by the Program

7. Narrative Report - Learning Outcomes Assessment - Program #1

Please provide the following information for the Program you listed as Program #1 above.

14. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.01.

7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

7.01.01: Exam questions relate to history, philosophy and background of therapeutic recreation. -70% of students will score an average of 80% on the grading rubric.

15. Method by which the learning outcome for Standard 7.01 was assessed:

7.01.01: Exam questions relate to history, philosophy and background of therapeutic recreation. -70% of students will score an average of 80% on the grading rubric.

16. Please indicate whether this outcome measure is Direct or Indirect.

Direct

17. Result of the assessment of the learning outcome for Standard 7.01:

7.01.01- Fall 18: 99% of students achieved an 80% or higher on the exam questions.

7.01.03- Fall 18: 95% of students achieved an 80% or higher on the exam questions.

18. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02.

7.02 - Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

7.02.01: Organize a leisure wellness program, which addresses specific facilitation techniques and therapeutic recreation programming. (RSM 325)

7.02.02: Detail in writing, the role and importance of various therapeutic recreation facilitation techniques.

19. Method by which the learning outcome for Standard 7.02 was assessed:

7.02.01: Group Project: paper and presentation on an assigned facilitation technique -70% of students will achieve 80% on the group project.

7.02.02: Group Project: paper and presentation on an assigned facilitation technique -70% of students will achieve 80% on the group project.

20. Please indicate whether this outcome measure is Direct or Indirect.

Direct

21. Result of the assessment of the learning outcome for Standard 7.02:

Fall 18: 100% of the students achieved 80% or higher on the assignment

22. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03.

7.03 - Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

7.03.01 Students will understand the role and functions of the contemporary administrator in the management of a therapeutic recreation organization. (RSM 430, Section 001, TR))

23. Method by which the learning outcome for Standard 7.03 was assessed:

1. Brief Note: 80% of students will score >80% (24 points) of the available points on the assignment
2. Public Policy: 80% of students will score >80% (60 points) of the available points on the assignment
3. Board Mtg: 75% of students will score >75% (40 points) of the available points on the assignment
4. Case Studies: 80% of students will score >80% (40 points) of the available points on each case study
5. Quizzes: 70% of students will score >80% (20 points) of the available points on each quiz
6. Management Presentation: 80% of students will score >80% (60 points) of the available points on the assignment

24. Please indicate whether this outcome measure is Direct or Indirect.

Direct

25. Result of the assessment of the learning outcome for Standard 7.03:

1. Brief Note: 100% of students scored >80% (24 points) of the available points on the assignment
2. Public Policy Exercise: 98% of students scored >80% (60 points) of the available points on the assignment
3. Board Mtg: 95% of students scored >75% (40 points) of the available points on the assignment
4. Case Studies: 100% of students scored >80% (40 points) of the available points on each case study
5. Quizzes: 77% of students scored >80% (20 points) of the available points on each quiz
6. Presentation: 100% of students scored >80% (60 points) of the available points on the assignment

8. Narrative Report - Learning Outcomes Assessment - Program #2

Please provide the following information for the Program you listed as Program #2 above.

26. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.01.

7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

- a) Students will demonstrate a critical understanding of the sport and recreation industries, focusing on the business aspects of the industries, career opportunities, and professional practices.
- b) Students will demonstrate a critical understanding of the skills and abilities required in the sport management profession.
- c) Students will demonstrate a critical understanding of the foundations and history of the sport management profession. (RSM 250)

27. Method by which the learning outcome for Standard 7.01 was assessed:

- a) 70% of students will score > 80% on the chapter presentation.
- b) 70% of students will score > 80% on Assignment #1 AND 70% of students will score > 90% on Assignment #4.
- c) 70% of students will score > 80% on the Part 1 Quiz.

28. Please indicate whether this outcome measure is Direct or Indirect.

Direct

29. Result of the assessment of the learning outcome for Standard 7.01:

- a) Fall 2018: 98% of students scored > 80%.
Spring 2018: 64% of students scored > 80%.
- b) Fall 2018: 93% of students scored > 80% on Assignment #1.
Fall 2018: 92% of students scored > 90% on Assignment #4.
Spring 2018: 89% of students scored > 80% on Assignment #1.
Spring 2018: 79% of students scored > 90% on Assignment #4.
- c) Fall 2018: 22% of students scored > 80% on Part 1 Quiz.
Spring 2018: 29% of students scored > 80% on Part 1 Quiz.

30. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02.

7.02 - Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

7.02.01.: Students will demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity through sport.

31. Method by which the learning outcome for Standard 7.02 was assessed:

- 1) Scores on quizzes(n=5);
- 2) Organizational case study (RSM 430, Section 002, SM)

32. Please indicate whether this outcome measure is Direct or Indirect.

Direct

33. Result of the assessment of the learning outcome for Standard 7.02:

- 1) Quizzes: 50% of students averaged > 80% (16) of the available points over the 5 quizzes
- 2) Organizational Case Study: 82% of students scored > 80% (80) of the available points

34. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03.

7.03 - Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

7.03.01 Students will demonstrate entry-level knowledge about operations and strategic management of recreation and sport management organizations. (RSM 350)

- 1. Students will be able to recognize the application of theoretical concepts in the practice sports management.
- 2. Be knowledgeable of leadership and management theories associated with sport management.
- 3. Develop knowledge regarding the social issues and ethical concepts associated with leadership, decision making, and evaluating skills in sport management.
- 4. Understand the role of strategic management in sport organizations; be knowledgeable about the keys to organizational effectiveness.

35. Method by which the learning outcome for Standard 7.03 was assessed:

- 1) Mid-term examination; and
- 2) Final Course Presentation and Paper

36. Please indicate whether this outcome measure is Direct or Indirect.

Direct

37. Result of the assessment of the learning outcome for Standard 7.03:

Mid-Term Examination: 32/42 (76%) of students scored > 80% of the available points. The range of grades for this assignment was 50-75 points. The mean grade was 62.24 points.

Final Course Presentation and Paper: 100% of students scored > 80% of the available points. Range of grades for this assignment was 65-75 points. The mean grade was 72.31 points.

12. Narrative Report - Accountability and Informing the Public

38. An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05).

Please provide a link to the program's website that demonstrates compliance with Standard 2.05.05.

<https://ferpa.utk.edu/>

39. It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06).

Please provide a link to the program's website demonstrating compliance with Standard 3.06.

<https://krss.utk.edu/undergraduate/recreation-and-sport-management/coaprt/>

40. It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07).

Please provide a link to the program's website demonstrating compliance with Standard 3.07.

<https://krss.utk.edu/undergraduate/recreation-and-sport-management/coaprt/>

13. Program Changes

41. Clearly describe any major changes for the reporting year in the program's strategic plan, curriculum, resources, administration, or other areas of the program. If there are no major changes in any of these areas, please just indicate "none".

The Therapeutic Recreation program has received a new faculty line to hire a Assistant Professor of Practice. The new faculty member will begin August 1, 2019 and will teach in the core of the TR program and manage of camp initiatives for persons with disabilities.

14. Submitter Information

42. Completing the information below will act as your digital signature on the 2019 COAPRT Annual Report.

Name : Dr. Steven Waller
Phone : 865-974-1279
Email : swaller2@utk.edu

As a reminder, please be sure to go back in and review your report for completion before hitting the SUBMIT button below.

15. Thank You!

Thank you for providing us with your Annual Report! Please contact us at COAPRT@nrpa.org if you have any questions.

COAPRT 2020 Academic Annual Report

#54

COMPLETE

Collector: COAPRT 2020 Annual Report (Web Link)
Started: Friday, March 06, 2020 7:33:07 AM
Last Modified: Friday, March 06, 2020 11:38:29 AM
Time Spent: 04:05:21

Page 1: Introduction

Q1 Name of institution.

University of Tennessee - Knoxville

Q2 Name and contact information of the Primary Contact for your COAPRT Accredited Program(s). All communications regarding accreditation will be sent to this person.

Prefix (optional)	Dr.
First Name	Steven
Last Name	Waller
Position Title	Professor, Recreation & Sport Management/Associate Dept. Head
Address 1	1914 Andy Holt Ave., HPER 322
City	Knoxville
State	TN
Zip Code	37996-2700
Email	swaller2@utk.edu
Phone Number	865-974-1279

COAPRT 2020 Academic Annual Report

Q3 Information

Institution Name	University of Tennessee-Knoxville
Department Name	Kinesiology, Recreation, and Sport Studies
Website	https://krss.utk.edu/
President's Name	Randy Boyd
President's Address 1	800 Andy Holt Tower
President's Address 2	1331 Circle Park
President's City	Knoxville
President's State	TN
President's Zip Code	37996
President's Email	alison.ross@tennessee.edu (Asst. to the President)
President's Phone Number	865-974-2241

Q4 Name(s) of accredited programs.

First:	Therapeutic Recreation
Second:	Sport Management

Page 2: Intent to Pursue Accreditation

Q5 Does the academic unit intend to pursue accreditation or re-accreditation as originally scheduled? **Yes**

Q6 Regional Accreditation: Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)? **Yes**

Page 3: Statistics Summary Report - Faculty

Q7 Are there a minimum of two full time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03) **Yes**

Q8 Do a minimum of two full time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field? (Standard 1.04) **Yes**

COAPRT 2020 Academic Annual Report

Q9 Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible? (Standard 1.05) **Yes**

Page 4: Statistics Summary Report - Students

Q10 For the students graduating from the accredited programs in 2019, what percentage did so within six years of entering the institution? (Example: 60%). This may be an aggregated number. This data will be published on the COAPRT Program List webpage. Enter numbers only between 0-100. NOTE: Council adopted the Graduation Rate definition used by the National Center for Education Statistics, <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

100%

Page 6: Program #1 Narrative Report - Learning Outcomes Assessment

Q11 FIRST PROGRAM (include name of program and description) Please provide a short description of this COAPRT programs which will be published on the COAPRT Program online directory.

Therapeutic Recreation: The Therapeutic Recreation Program at the University of Tennessee is to prepare students with the necessary knowledge, skills and abilities to work with delivering therapeutic recreation to special populations, learn to use various interventions to treat physical, social, cognitive, and emotional conditions associated with illness, injury, or chronic disability, and learn the academic component which will enable you to pass the NCTRC national exam.

Q12 Provide the program-specific learning outcome consistent with COAPRT Standard 7.01. (Program #1)7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Exam questions relate to history, philosophy and background of therapeutic recreation. -70% of students will score an average of 80% on the grading rubric.

Q13 Describe the method by which the learning outcome for Standard 7.01 was assessed (Program #1):

Exam questions relate to history, philosophy and background of therapeutic recreation. -70% of students will score an average of 80% on the grading rubric.

Q14 Indicate whether this outcome measure is Direct or Indirect. (Program #1) **Direct**

Q15 Result of the assessment of the learning outcome for Standard 7.01: (Program #1)

7.01.01- Fall 19: 95% of students achieved an 80% or higher score on the exam questions.

7.01.03- Fall 19: 95% of students achieved an 80% or higher score on the exam questions.

COAPRT 2020 Academic Annual Report

Q16 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02. Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity. (Program #1)

7.02.01: Organize a leisure wellness program, which addresses specific facilitation techniques and therapeutic recreation programming. (RSM 325)

7.02.02: Detail in writing, the role and importance of various therapeutic recreation facilitation techniques.

Q17 Describe the method by which the learning outcome for Standard 7.02 was assessed: (Program #1)

7.02.01: Group Project: paper and presentation on an assigned facilitation technique -70% of students will achieve 80% on the group project.

7.02.02: Group Project: paper and presentation on an assigned facilitation technique -70% of students will achieve 80% on the group project.

Q18 Please indicate whether this outcome measure is **Direct**
Direct or Indirect. (Program #1)

Q19 Result of the assessment of the learning outcome for Standard 7.02: (Program #1)

Fall 19: 100% of the students achieved 80% or higher on the assignment.

Q20 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions. (Program #1)

7.03.01 Students will understand the role and functions of the contemporary administrator in the management of a therapeutic recreation organization. (RSM 430, Section 001, TR))

Q21 Describe the method by which the learning outcome for Standard 7.03 was assessed: (Program #1)

Fall 2019

1. Public Policy Assignment: 80% of students will score >80% (40 points) of the available points on the assignment
 2. Board Mtg Analysis: 75% of students will score >75% (40 points) of the available points on the assignment
 3. Case Studies: 80% of students will score >80% (40 points) of the available points on each case study
 4. Quizzes: 70% of students will score >80% (20 points) of the available points on each quiz
 5. Management Presentation: 80% of students will score >80% (60 points) of the available points on the assignment
-

Q22 Please indicate whether this outcome measure is **Direct**
Direct or Indirect. (Program #1)

COAPRT 2020 Academic Annual Report

Q23 Result of the assessment of the learning outcome for Standard 7.03: (Program #1)

Fall 2019

1. Public Policy Assignment: 33% of students scored >80% (40 points) of the available points on the assignment
2. Board Mtg Analysis: 100% of students scored >75% (40 points) of the available points on the assignment
3. Case Studies: 100% of students scored >80% (40 points) of the available points on each case study
4. Quizzes: 92% of students scored >80% (20 points) of the available points on each quiz
5. Management Presentation: 80% of students scored >80% (72 points) of the available points on the assignment

Q24 Do you have another program program to add?

Yes, I want to add another program

Page 7: Program #2 Narrative Report - Learning Outcomes Assessment.

Q25 SECOND PROGRAM (include name of program and description) Or skip to next page.

Sport Management: The primary aim of the Sport Management program is to prepare dynamic leaders for tomorrow's sport industry through scholarship, leadership, diversity, and quality academic and practical experience. Students receive a high quality academic experience by emphasizing experiential learning with a diverse faculty knowledge base.

Q26 Provide the program-specific learning outcome consistent with COAPRT Standard 7.01. (Program #2)7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Fall 2019

- a) Students will demonstrate a critical understanding of the sport and recreation industries, focusing on the business aspects of the industries, career opportunities, and professional practices.
- b) Students will demonstrate a critical understanding of the skills and abilities required in the sport management profession.
- c) Students will demonstrate a critical understanding of the foundations and history of the sport management profession. (RSM 250)

Q27 Describe the method by which the learning outcome for Standard 7.01 was assessed (Program #2):

- a) 80% of students will obtain 80% of the available points on each of five quizzes given in the RSM 250.
- b) 80% of students enrolled in RSM 250 will volunteer a minimum of six hours over the span of the semester.

Q28 Indicate whether this outcome measure is Direct or Indirect. (Program #2) **Direct**

Q29 Result of the assessment of the learning outcome for Standard 7.01: (Program #2)

Fall 2019

COAPRT 2020 Academic Annual Report

Q30 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02. Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity. (Program #2)

Fall 2019

- a) 80% of students scored 80% of the available points on each of five quizzes given in the RSM 250.
- b) 91.45% of students enrolled in RSM 250 volunteered six hours or more during the semester.

Q31 Describe the method by which the learning outcome for Standard 7.02 was assessed: (Program #2)

Fall 2019

1. Board Meeting Analysis: 80% of students in the course will score > 80% of the available points on the exercise
2. Legislative Exercise: 80% of students in the course will score > 80% of the available points on the exercise
3. Professional Presentation: 80% of students in the course will score > 80% of the available points on the presentation (RSM 430, Section 002, SM)

Q32 Please indicate whether this outcome measure is **Direct**
Direct or Indirect. (Program #2)

Q33 Result of the assessment of the learning outcome for Standard 7.02: (Program #2)

Fall 2019

1. Board Meeting Analysis: 100% of students in the course scored > 80% of the available points on the exercise
2. Legislative Exercise: 100% of students in the course will score > 80% of the available points on the exercise
3. Professional Presentation: 96% of students in the course will score > 80% of the available points on the presentation (RSM 430, Section 002, SM)

Q34 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions. (Program #2)

7.03.01: • Understand the framework of the legal process and the concepts of tort liability, negligence and risk management as they apply to the sport manager.

Q35 Describe the method by which the learning outcome for Standard 7.03 was assessed: (Program #2)

- Cases submitted are evaluated on a pass/fail basis with opportunity for student review and revision.
- 80% > of students will secure 80% or higher of the available points on the case.

Q36 Please indicate whether this outcome measure is **Direct**
Direct or Indirect. (Program #2)

Q37 Result of the assessment of the learning outcome for Standard 7.03: (Program #2)

- 100% of students scored 80% or higher of the available points on the case

COAPRT 2020 Academic Annual Report

Q38 Do you have another program program to add?**No, let's skip to next questions**

Page 8: Program #3 Narrative Report - Learning Outcomes Assessment

Q39 THIRD PROGRAM (include name of program and description) Or skip to next page.**Respondent skipped this question****Q40** Provide the program-specific learning outcome consistent with COAPRT Standard 7.01. (Program #3)7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.**Respondent skipped this question****Q41** Describe the method by which the learning outcome for Standard 7.01 was assessed (Program #3):**Respondent skipped this question****Q42** Indicate whether this outcome measure is Direct or Indirect. (Program #3)**Respondent skipped this question****Q43** Result of the assessment of the learning outcome for Standard 7.01: (Program #3)**Respondent skipped this question****Q44** Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02. Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity. (Program #3)**Respondent skipped this question****Q45** Describe the method by which the learning outcome for Standard 7.02 was assessed: (Program #3)**Respondent skipped this question****Q46** Please indicate whether this outcome measure is Direct or Indirect. (Program #3)**Respondent skipped this question****Q47** Result of the assessment of the learning outcome for Standard 7.02: (Program #3)**Respondent skipped this question**

COAPRT 2020 Academic Annual Report

Q48 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions. (Program #3)	Respondent skipped this question
Q49 Describe the method by which the learning outcome for Standard 7.03 was assessed: (Program #3)	Respondent skipped this question
Q50 Please indicate whether this outcome measure is Direct or Indirect. (Program #3)	Respondent skipped this question
Q51 Result of the assessment of the learning outcome for Standard 7.03: (Program #3)	Respondent skipped this question
Q52 Do you have another program program to add?	Respondent skipped this question

Page 9: Program #4 Narrative Report - Learning Outcomes Assessment

Q53 FOURTH PROGRAM (include name of program and description) Or skip to next page.	Respondent skipped this question
Q54 Provide the program-specific learning outcome consistent with COAPRT Standard 7.01. (Program #4) 7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.	Respondent skipped this question
Q55 Describe the method by which the learning outcome for Standard 7.01 was assessed (Program #4):	Respondent skipped this question
Q56 Indicate whether this outcome measure is Direct or Indirect. (Program #4)	Respondent skipped this question
Q57 Result of the assessment of the learning outcome for Standard 7.01: (Program #4)	Respondent skipped this question

COAPRT 2020 Academic Annual Report

Q58 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02. Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity. (Program #4)

Respondent skipped this question

Q59 Describe the method by which the learning outcome for Standard 7.02 was assessed: (Program #3)

Respondent skipped this question

Q60 Please indicate whether this outcome measure is Direct or Indirect. (Program #4)

Respondent skipped this question

Q61 Result of the assessment of the learning outcome for Standard 7.02: (Program #3)

Respondent skipped this question

Q62 Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions. (Program #4)

Respondent skipped this question

Q63 Describe the method by which the learning outcome for Standard 7.03 was assessed: (Program #4)

Respondent skipped this question

Q64 Please indicate whether this outcome measure is Direct or Indirect. (Program #4)

Respondent skipped this question

Q65 Result of the assessment of the learning outcome for Standard 7.03: (Program #4)

Respondent skipped this question

Page 10: Narrative Report - Accountability and Informing the Public

Q66 An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05). Please provide a link to the program's website that demonstrates compliance with Standard 2.05.05.

<https://ferpa.utk.edu/>

COAPRT 2020 Academic Annual Report

Q67 It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06). Please provide a link to the program's website demonstrating compliance with Standard 3.06.

<https://krss.utk.edu/undergraduate/recreation-and-sport-management/coaprt/>

Q68 It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07). Please provide a link to the program's website demonstrating compliance with Standard 3.07.

<https://krss.utk.edu/undergraduate/recreation-and-sport-management/coaprt/>

Page 11: Program Changes

Q69 Clearly describe any major changes for the reporting year in the program's strategic plan, curriculum, resources, administration, or other areas of the program directly related to accreditation standards. Please include the Standard number. If there are no major changes in any of these areas, please just indicate "none".

The Therapeutic Recreation program has received a new faculty line to hire a Assistant Professor of Practice in 2019. The start date of the new faculty member was delayed until late March 2020 due to her being called up for active military duty. She will begin teaching in the core of the TR program and manage of camp initiatives for persons with disabilities in early April 2020.

Page 12: Submitter Information

Q70 Completing the information below will act as your digital signature on the 2020 COAPRT Annual Report.

Name	Dr. Steven Waller
Phone Number	865-974-1279
Email	swaller2@utk.edu



February 23, 2022

Shelley Dahle
Operations Manager
Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)
1401 Marvin Rd NE, STE 307, #172
Lacey, WA 98516

RE: Follow-up Items for 2020 COAPRT Annual Report, University of Tennessee

Dear Ms. Dahle:

I am writing this letter as a follow up to your communications dated January 24, 2022 regarding items related to the University of Tennessee-Knoxville's annual report for its sport management and therapeutic recreation programs. Specifically, the following item per your letters needed to be addressed:

- Each program's annual report(s) are now displayed on the COAPRT accredited programs' directory for public access. In addition, it is required the unique link(s) provided below are displayed on your program's website for public access no later than March 1, 2022.

Please be advised that the reports, with unique links, for both therapeutic recreation and sport management can be viewed [here](#).

If I can be of further assistance to you please do not hesitate to contact me at your convenience. Thank you.

Sincerely,

Dr. Steven N. Waller
Steven N. Waller, PhD, DMin
Professor and Associate Department Head
Co-Director, Sport and Religion Research Alliance
Department of Kinesiology, Recreation, and Sports Studies
University of Tennessee
1914 Andy Holt Ave., HPER 322
Knoxville, Tennessee 37996-2700

Department of Kinesiology, Recreation, and Sport Studies
College of Education, Health & Human Sciences
1914 Andy Holt Avenue, 322 HPER Building, Knoxville, TN 37996-2700
865-974-3340 865-974-8981 fax krss.utk.edu

BIG ORANGE. BIG IDEAS.

Flagship Campus of the University of Tennessee System 

865-974-1279-Office (Direct Line)

865-974-8981-Fax

E-mail: swaller2@utk.edu

Sport Management

Waller, Steven N

From: notifications@email.submittable.com on behalf of Submittable Notifications
<notifications@email.submittable.com>
Sent: Wednesday, March 3, 2021 2:08 PM
To: Waller, Steven N
Subject: COAPRT Annual Report Has Been Received

Submittable 

It is with much appreciation the Council on Accreditation of Parks, Recreation, Tourism and Related Professions receives your annual report. We look forward to reviewing.

About COAPRT:

Through formal review and accreditation of higher education curricula, the Council on Accreditation for Parks, Recreation, Tourism and Related Professions protects students, families, sponsoring bodies, colleges, universities, employers, and the public by ensuring that those enrolled in accredited programs are provided a quality education that empowers them to succeed in parks, recreation, tourism and related specialization professions.

Please do not reply to this email. If you have questions about your submission, please contact the organization directly. Submittable is not involved in the decision-making process of organizations using our platform.

Therapeutic Recreation

Waller, Steven N

From: notifications@email.submittable.com on behalf of Submittable Notifications
<notifications@email.submittable.com>
Sent: Tuesday, February 23, 2021 3:10 PM
To: Waller, Steven N
Subject: Your submission has been received

Submittable 

Hi Steven,

Thank you for your interest in Red Barn Communications. We have received your submission and look forward to reviewing it.

Thanks!
-Red Barn Communications

Please do not reply to this email. If you have questions about your submission, please contact the organization directly. Submittable is not involved in the decision-making process of organizations using our platform.

Title	0080	03/09/2022
	by Steven Waller in COAPRT 2022 Annual Report	id. 23214747
	Department of Kinesiology, Recreation, and Sport Studies 1914 Andy Holt Avenue, HPER 322 Knoxville, Tennessee 37996 NA United States 865-974-1279 swaller2@utk.edu	

Original Submission	03/09/2022
----------------------------	------------

Section 1: Contact Information	
Name of institution	University of Tennessee - Knoxville
Name of Accredited Program	Recreatio and Sport Management- SPORT MANAGEMENT
Total number of COAPRT Accredited Programs at this institution	2
Name and contact information of the Primary Contact for your COAPRT Accredited Program(s). All communications will be sent to this person.	Steven Waller
Position Title	Professor and Associate Dept. Head
Address	Department of Kinesiology, Recreation, and Sport Studies 1914 Andy Holt Ave., HPER 322 Knoxville TN 37996-2700 US
Email	swaller2@utk.edu
Phone	+18659741279

Department Name	Kinesiology, Recreation, and Sport Studies
-----------------	--

Website	https://krss.utk.edu/
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Formal Name of your Institution's President	Randy Boyd
---	------------

Section 2: Intent to Pursue Accreditation

Does the academic unit intend to pursue accreditation or re-accreditation as originally scheduled?	Yes
--	-----

Regional Accreditation: Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)?	Yes
--	-----

Section 3: Statistics Summary Report - Faculty

Are there a minimum of two full-time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03)	Yes
---	-----

Do a minimum of two full-time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field?
(Standard 1.04)

Yes

Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible?
(Standard 1.05)

Yes

Section 4: Statistics Report - Students Note: Council adopted the Graduation Rate definition used by the National Center for Education Statistics, <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>. As required by the Council on Higher Education Accreditation (CHEA), COAPRT is mandated to engage in “regular, critical, self-evaluation of its performance, standards, policies and impact” (CHEA Standard 12.M.1). This process includes “the review of aggregate information regarding the extent to which the accredited institutions or programs are achieving their expectations for student learning” (CHEA Standard 12.M.1). To meet this CHEA standards we are collecting the following program level data: Graduate school acceptance rate, post-graduation employment rate, and six-year graduation rate. This data will be collected and reported for each COAPRT accredited program within your department and not aggregated across multiple COAPRT accredited programs. Suggested sources of evidence for this program-level data could include alumni or senior exit surveys completed within x months of graduation, centrally collected data if it can be disaggregated for each of your programs, self-report in a department data-base, etc.

Six-year graduation rate

100%

Graduate school acceptance rate	<p>Report the number of last year's graduates from the accredited program who indicated they have been accepted to graduate school, the percent of the graduating class this number represents, the method of data collection, and the response rate or percent of graduating students for whom you have data. See examples below: Example A (have data) Number accepted to graduate school: 7 Percent of graduating students: 11% Method of measurement: Survey collected three months post-graduation Response rate: 83% of graduating students responded to survey Notes: We will monitor and assure we continue to achieve a response rate of greater than 80% Example B (have data) Number accepted to graduate school: 3 Percent of graduating students: 18% Method of measurement: Self-report on department database Response rate: 53% of graduating students Notes: We haven't worked to increase our response rate but will now use a student-employee to help us secure a response rate of 85%</p>
Graduate School Acceptance Rate	20%
Method of measurement	End of year senior survey
Response rate	70%
Notes	n/a
Post-graduate employment rate	<p>Report the number of last year's graduates from the accredited program who indicate they are currently employed (your program needs to determine if it will count part-time, employment outside the PRT profession, if it will subtract out those students from the total count who are not seeking employment for whatever reason, etc.), the percent of the graduating class this number represents, the method of data collection, and the response rate or percent of graduating students for whom you have data. See examples below: Example A (have data) Number of employed students: 56 Percent of graduating students: 78% Method of measurement: Self-report on department database up to three-months post-graduation. Academic advisor reminds students to submit their employment data during the three-month window. Response Rate: 89% Notes: Not applicable Example B (have data) Number of employed students: 36 Percent of graduating students: 64% Method of measurement: Self-report on department database Response Rate: 44% of graduated students Notes: We haven't ever followed up with students to increase our response rate, we will have our part-time club advisor do that in the future to bring up our response rate to at least 80%</p>
Post-graduate employment rate	90%
Method of measurement	Senior survey

Response rate 70%

Notes n/a

Section 5: Narrative Report - Learning Outcomes Assessment For the next section, please report learning outcomes - one for each of the 7.01, 7.02, and 7.03 (for a total of three measures) of student learning and the related outcomes for each program. These outcomes should be a part of your program's annual assessment plan as indicated in COAPRT standard 2.05.05 and will also be published on the COAPRT Program List webpage. You will complete this for each of your COAPRT accredited programs. For instance, if you have two accredited programs such as a Recreation Program and a Therapeutic Recreation Program, you will submit two sets of learning outcomes - one set for each program. It is strongly suggested that you have your outcomes with you as you complete this questionnaire. TWO of the three outcomes must use direct measures. Some examples of DIRECT measures include the following: Capstone Assignment Quality Comprehensive Examination Internship Evaluation Performance of Relevant Skill Portfolio Evaluation Pre/Post Test Result Presentation Quality Project Quality Standardized Test Result Thesis/Project Quality Video/Audiotape Production Quality Written Assignment Evaluation Writing Exam Result Some examples of INDIRECT measures include the following: Advisory Board Evaluation Alumni Survey Curriculum Review Result Employer Survey Result Exit/Student Interview Result Focus Group Result Graduate School Acceptance Rate Honors/Awards Received by the Program

Section 5-1: Narrative Report - Learning Outcomes Assessment Please provide the following information COAPRT expects all programs to demonstrate that student learning outcomes associated with its 7.0 Series Learning Outcomes are met at a 70% level. Therefore, student achievement will be judged as appropriate when 70% or more of the students being assessed demonstrate that they have accomplished the learning outcome.

PROGRAM (include name of program and description): Please provide a short description of this COAPRT program, it will be published on the COAPRT Program online directory.

Sport Management: The primary aim of the Sport Management program is to prepare dynamic leaders for tomorrow's sport industry through scholarship, leadership, diversity, and quality academic and practical experience. Students receive a high quality academic experience by emphasizing experiential learning with a diverse faculty knowledge base.

Provide the program-specific learning outcome consistent with COAPRT Standard 7.01: Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.	Fall 2020 a) Students will demonstrate a critical understanding of the sport and recreation industries, focusing on the business aspects of the industries, career opportunities, and professional practices. b) Students will demonstrate a critical understanding of the skills and abilities required in the sport management profession. c) Students will demonstrate a critical understanding of the foundations and history of the sport management profession. (RSM 250)
Describe the method by which the learning outcome for Standard 7.01 was assessed:	a) 80% of students will obtain 80% of the available points on each of five quizzes given in the RSM 250. b) 80% of students enrolled in RSM 250 will volunteer a minimum of six hours over the span of the semester.
Indicate whether this outcome measure is Direct or Indirect.	Direct
State your program's standard for demonstrating that your Student Learning Outcome for 7.01 was successfully achieved.	a) 80% of students will obtain 80% of the available points on each of five quizzes given in the RSM 250. b) 80% of students enrolled in RSM 250 will volunteer a minimum of six hours over the span of the semester.
Result of the assessment of the learning outcome for Standard 7.01:	a) 95% of students will obtained 80% of the available points on each of five quizzes given in the RSM 250. b) 98% of students enrolled in RSM 250 volunteered a minimum of six hours over the span of the semester.

Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02. Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

Fall 2020

- 1. Board Meeting Analysis: 80% of students in the course will score > 80% of the available points on the exercise**
- 2. Legislative Exercise: 80% of students in the course will score > 80% of the available points on the exercise**
- 3. Professional Presentation: 80% of students in the course will score > 80% of the available points on the presentation (RSM 430, Section 002, SM)**

Describe the method by which the learning outcome for Standard 7.02 was assessed:

Board Meeting Analysis, Legislative Exercise, Professional Presentation: (RSM 430, Section 002, SM)

Please indicate whether this outcome measure is Direct or Indirect.

Direct

State your program's standard for demonstrating that your Student Learning Outcome for 7.02 was successfully achieved.

Fall 2020

- 1. Board Meeting Analysis: 80% of students in the course will score > 80% of the available points on the exercise**
- 2. Legislative Exercise: 80% of students in the course will score > 80% of the available points on the exercise**
- 3. Professional Presentation: 80% of students in the course will score > 80% of the available points on the presentation (RSM 430, Section 002, SM)**

Result of the assessment of the learning outcome for Standard 7.02:

Fall 2020

- 1. Board Meeting Analysis: 87% of students in the course scored > 80% of the available points on the exercise**
- 2. Legislative Exercise: 89% of students in the course scored > 80% of the available points on the exercise**
- 3. Professional Presentation: 100% of students in the course scored > 80% of the available points on the presentation (RSM 430, Section 002, SM)**

Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

7.03.01: Understand the framework of the legal process and the concepts of tort liability, negligence and risk management as they apply to the sport manager. (RSM 450)

Describe the method by which the learning outcome for Standard 7.03 was assessed:

1. Cases submitted are evaluated on a pass/fail basis with opportunity for student review and revision. 80% > of students will secure 80% or higher of the available points on the case. (RSM 450)

Please indicate whether this outcome measure is Direct or Indirect.

Direct

State your program's standard for demonstrating that your Student Learning Outcome for 7.03 was successfully achieved.

Cases submitted are evaluated on a pass/fail basis with opportunity for student review and revision. 80% > of students will secure 80% or higher of the available points on the case. (RSM 450)

Result of the assessment of the learning outcome for Standard 7.03:

100% > of students secured 80% or higher of the available points on the case. (RSM 450)

Section 6: Narrative Report - Accountability and Informing the Public

An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05).

n/a

Please provide a link to the program's website that demonstrates compliance with Standard 2.05.05.

<https://ferpa.utk.edu/>

It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06).

n/a

Please provide a link to the program's website demonstrating compliance with Standard 3.06.

<https://krss.utk.edu/undergraduate/recreation-and-sport-management/coaprt/>

It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07).

n/a

Please provide a link to the program's website demonstrating compliance with Standard 3.07.

<https://krss.utk.edu/undergraduate/recreation-and-sport-management/coaprt/>

Section 7: Program Changes

Clearly describe any major changes for the reporting year in the program's strategic plan, curriculum, resources, administration, or other areas of the program directly related to accreditation standards. Please include the Standard number. If there are no major changes in any of these areas, please just indicate "none".

Due to the continuation of the COVID-19 pandemic, we continued with on-line education using the Zoom platform. Fieldwork, practica, and internships were reoriented or substitute experiences were permitted to allow students to continue with progress in their degree program.

Title	0079	03/09/2022
	by Steven Waller in COAPRT 2022 Annual Report	id. 23214071
	Department of Kinesiology, Recreation, and Sport Studies 1914 Andy Holt Avenue, HPER 322 Knoxville, Tennessee 37996 NA United States 865-974-1279 swaller2@utk.edu	

Original Submission	03/09/2022
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Section 1: Contact Information

Name of institution	University of Tennessee - Knoxville
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Name of Accredited Program	Steven Waller
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Total number of COAPRT Accredited Programs at this institution	2
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Name and contact information of the Primary Contact for your COAPRT Accredited Program(s). All communications will be sent to this person.	Steven Waller
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Position Title	Professor and Associate Dept. Head
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Address	Department of Kinesiology, Recreation, and Sport Studies 1914 Andy Holt Ave., HPER 322 Knoxville TN 37996-2700 US
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Email	swaller2@utk.edu
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Phone	+18659741279
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Department Name	Kinesiology, Recreation, and Sport Studies
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Website	https://krss.utk.edu/
---------	---

Formal Name of your Institution's President	Randy Boyd
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Section 2: Intent to Pursue Accreditation

Does the academic unit intend to pursue accreditation or re-accreditation as originally scheduled?	Yes
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Regional Accreditation: Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)?	Yes
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Section 3: Statistics Summary Report - Faculty

Are there a minimum of two full-time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03)	Yes
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Do a minimum of two full-time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field?
(Standard 1.04)

Yes

Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible?
(Standard 1.05)

Yes

Section 4: Statistics Report - Students Note: Council adopted the Graduation Rate definition used by the National Center for Education Statistics, <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>. As required by the Council on Higher Education Accreditation (CHEA), COAPRT is mandated to engage in “regular, critical, self-evaluation of its performance, standards, policies and impact” (CHEA Standard 12.M.1). This process includes “the review of aggregate information regarding the extent to which the accredited institutions or programs are achieving their expectations for student learning” (CHEA Standard 12.M.1). To meet this CHEA standards we are collecting the following program level data: Graduate school acceptance rate, post-graduation employment rate, and six-year graduation rate. This data will be collected and reported for each COAPRT accredited program within your department and not aggregated across multiple COAPRT accredited programs. Suggested sources of evidence for this program-level data could include alumni or senior exit surveys completed within x months of graduation, centrally collected data if it can be disaggregated for each of your programs, self-report in a department data-base, etc.

Six-year graduation rate

100%

Graduate school acceptance rate	<p>Report the number of last year's graduates from the accredited program who indicated they have been accepted to graduate school, the percent of the graduating class this number represents, the method of data collection, and the response rate or percent of graduating students for whom you have data. See examples below: Example A (have data) Number accepted to graduate school: 7 Percent of graduating students: 11% Method of measurement: Survey collected three months post-graduation Response rate: 83% of graduating students responded to survey Notes: We will monitor and assure we continue to achieve a response rate of greater than 80% Example B (have data) Number accepted to graduate school: 3 Percent of graduating students: 18% Method of measurement: Self-report on department database Response rate: 53% of graduating students Notes: We haven't worked to increase our response rate but will now use a student-employee to help us secure a response rate of 85%</p>
Graduate School Acceptance Rate	6
Method of measurement	End of year student survey
Response rate	70%
Notes	n/a
Post-graduate employment rate	<p>Report the number of last year's graduates from the accredited program who indicate they are currently employed (your program needs to determine if it will count part-time, employment outside the PRT profession, if it will subtract out those students from the total count who are not seeking employment for whatever reason, etc.), the percent of the graduating class this number represents, the method of data collection, and the response rate or percent of graduating students for whom you have data. See examples below: Example A (have data) Number of employed students: 56 Percent of graduating students: 78% Method of measurement: Self-report on department database up to three-months post-graduation. Academic advisor reminds students to submit their employment data during the three-month window. Response Rate: 89% Notes: Not applicable Example B (have data) Number of employed students: 36 Percent of graduating students: 64% Method of measurement: Self-report on department database Response Rate: 44% of graduated students Notes: We haven't ever followed up with students to increase our response rate, we will have our part-time club advisor do that in the future to bring up our response rate to at least 80%</p>
Post-graduate employment rate	70%
Method of measurement	End of year survey

Response rate 70%

Notes n/a

Section 5: Narrative Report - Learning Outcomes Assessment For the next section, please report learning outcomes - one for each of the 7.01, 7.02, and 7.03 (for a total of three measures) of student learning and the related outcomes for each program. These outcomes should be a part of your program's annual assessment plan as indicated in COAPRT standard 2.05.05 and will also be published on the COAPRT Program List webpage. You will complete this for each of your COAPRT accredited programs. For instance, if you have two accredited programs such as a Recreation Program and a Therapeutic Recreation Program, you will submit two sets of learning outcomes - one set for each program. It is strongly suggested that you have your outcomes with you as you complete this questionnaire. TWO of the three outcomes must use direct measures. Some examples of DIRECT measures include the following: Capstone Assignment Quality Comprehensive Examination Internship Evaluation Performance of Relevant Skill Portfolio Evaluation Pre/Post Test Result Presentation Quality Project Quality Standardized Test Result Thesis/Project Quality Video/Audiotape Production Quality Written Assignment Evaluation Writing Exam Result Some examples of INDIRECT measures include the following: Advisory Board Evaluation Alumni Survey Curriculum Review Result Employer Survey Result Exit/Student Interview Result Focus Group Result Graduate School Acceptance Rate Honors/Awards Received by the Program

Section 5-1: Narrative Report - Learning Outcomes Assessment Please provide the following information COAPRT expects all programs to demonstrate that student learning outcomes associated with its 7.0 Series Learning Outcomes are met at a 70% level. Therefore, student achievement will be judged as appropriate when 70% or more of the students being assessed demonstrate that they have accomplished the learning outcome.

PROGRAM (include name of program and description): Please provide a short description of this COAPRT program, it will be published on the COAPRT Program online directory.

Therapeutic Recreation: The Therapeutic Recreation Program at the University of Tennessee is to prepare students with the necessary knowledge, skills and abilities to work with delivering therapeutic recreation to special populations, learn to use various interventions to treat physical, social, cognitive, and emotional conditions associated with illness, injury, or chronic disability, and learn the academic component which will enable you to pass the NCTRC national exam.

Provide the program-specific learning outcome consistent with COAPRT Standard 7.01: Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.	Exam questions relate to history, philosophy and background of therapeutic recreation. -70% of students will score an average of 80% on the grading rubric.
Describe the method by which the learning outcome for Standard 7.01 was assessed:	Exam questions relate to history, philosophy and background of therapeutic recreation. 70% of students will score an average of 80% on the grading rubric.
Indicate whether this outcome measure is Direct or Indirect.	Direct
State your program's standard for demonstrating that your Student Learning Outcome for 7.01 was successfully achieved.	7.01.01- Fall 20: 95% of students achieved an 80% or higher score on the exam questions. 7.01.03- Fall 20: 95% of students achieved an 80% or higher score on the exam questions.
Result of the assessment of the learning outcome for Standard 7.01:	7.01.01- Fall 20: 95% of students achieved an 80% or higher score on the exam questions. 7.01.03- Fall 20: 95% of students achieved an 80% or higher score on the exam questions. Additional time was allocated into the class to address student concerns.

Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02. Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.	7.02.01: Organize a leisure wellness program, which addresses specific facilitation techniques and therapeutic recreation programming. (RSM 325) 7.02.02: Detail in writing, the role and importance of various therapeutic recreation facilitation techniques.
Describe the method by which the learning outcome for Standard 7.02 was assessed:	7.02.01: Group Project: paper and presentation on an assigned facilitation technique -70% of students will achieve 80% on the group project. 7.02.02: Group Project: paper and presentation on an assigned facilitation technique -70% of students will achieve 80% on the group project.
Please indicate whether this outcome measure is Direct or Indirect.	Direct
State your program's standard for demonstrating that your Student Learning Outcome for 7.02 was successfully achieved.	Fall 20: 100% of the students achieved 80% or higher on the assignment.
Result of the assessment of the learning outcome for Standard 7.02:	7.02.01: Group Project: paper and presentation on an assigned facilitation technique -85% of students achieved 80% on the group project. 7.02.02: Group Project: paper and presentation on an assigned facilitation technique -85% of students achieved 80% on the group project.

Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

7.03.01 Students will understand the role and functions of the contemporary administrator in the management of a therapeutic recreation organization. (RSM 430, Section 001, TR))

Describe the method by which the learning outcome for Standard 7.03 was assessed:

Fall 2020

- 1. Public Policy Assignment: 80% of students will score >80% (40 points) of the available points on the assignment**
- 2. Board Mtg Analysis: 75% of students will score >75% (40 points) of the available points on the assignment**
- 3. Case Studies: 80% of students will score >80% (40 points) of the available points on each case study**
- 4. Quizzes: 70% of students will score >80% (20 points) of the available points on each quiz**
- 5. Management Presentation: 80% of students will score >80% (60 points) of the available points on the assignment**

Please indicate whether this outcome measure is Direct or Indirect.

Direct

State your program's standard for demonstrating that your Student Learning Outcome for 7.03 was successfully achieved.

Fall 2020

- 1. Public Policy Assignment: 80% of students will score >80% (40 points) of the available points on the assignment**
- 2. Board Mtg Analysis: 75% of students will score >75% (40 points) of the available points on the assignment**
- 3. Case Studies: 80% of students will score >80% (40 points) of the available points on each case study**
- 4. Quizzes: 70% of students will score >80% (20 points) of the available points on each quiz**
- 5. Management Presentation: 80% of students will score >80% (60 points) of the available points on the assignment**

Result of the assessment of the learning outcome for Standard 7.03:

Students exceed the standard Fall 2020

- 1. Public Policy Assignment: 88% of students scored >80% (40 points) of the available points on the assignment**
- 2. Board Mtg Analysis: 100% of students scored >75% (40 points) of the available points on the assignment**
- 3. Case Studies: 100% of students scored >80% (40 points) of the available points on each case study**
- 4. Quizzes: 77% of students scored >80% (20 points) of the available points on each quiz**
- 5. Management Presentation: 100% of students scored >80% (60 points) of the available points on the assignment**

Section 6: Narrative Report - Accountability and Informing the Public

An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05).

n/a

Please provide a link to the program's website that demonstrates compliance with Standard 2.05.05.

<https://krss.utk.edu/undergraduate/recreation-and-sport-management/coaprt/>

It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06).

n/a

Please provide a link to the program's website demonstrating compliance with Standard 3.06.

<https://krss.utk.edu/undergraduate/recreation-and-sport-management/coaprt/>

It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07).

n/a

Please provide a link to the program's website demonstrating compliance with Standard 3.07.

<https://krss.utk.edu/undergraduate/recreation-and-sport-management/coaprt/>

Section 7: Program Changes

Clearly describe any major changes for the reporting year in the program's strategic plan, curriculum, resources, administration, or other areas of the program directly related to accreditation standards. Please include the Standard number. If there are no major changes in any of these areas, please just indicate "none".

The program had to pivot and adapt to on-line education. Moreover, internships for therapeutic recreation students were done virtually or in other formats.

Title	0070	03/01/2023
	by Steven Waller in COAPRT 2023 Annual Report	id. 35772253
	Department of Kinesiology, Recreation, and Sport Studies 1914 Andy Holt Avenue, HPER 322 Knoxville, Tennessee 37996 NA United States 865-974-1279 swaller2@utk.edu	

Original Submission	03/01/2023
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Each accredited program requires its own separate annual report.	For example if your institution has two accredited programs e.g. Therapeutic Recreation and Recreation Management you will complete two separate annual reports.
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Section 1: Contact Information

Name of institution	University of Tennessee - Knoxville
Name of Accredited Program	Recreation and Sport Management (BS, Therapeutic Recreation and BS, Sport Management)
Total number of students enrolled in this program.	649 (441-Sport Management; 208-Therapeutic Recreation). Data is based on Fall 2022 enrollment numbers.
Name and contact information of the Primary Contact for your COAPRT Accredited Program(s). All communications will be sent to this person.	Steven Waller
Position Title	Professor and Associate Department Head
Address	Department of Kinesiology, Recreation, and Sport Studies 1914 Andy Holt Avenue, HPER 322 Knoxville Tennessee 37996-2700 US

Email **swaller2@utk.edu**

Phone **+18659743340**

Department Name **Kinesiology, Recreation, and Sport Studies**

Website **<https://krss.utk.edu/>**

Formal Name of your Institution's President **Randy Boyd**

Section 2: Intent to Pursue Accreditation

Does the academic unit intend to pursue accreditation or re-accreditation as originally scheduled?

Yes

Regional Accreditation: Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)?

Yes

Section 3: Statistics Summary Report - Faculty

Are there a minimum of two full-time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03)

Yes

Do a minimum of two full-time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field?
(Standard 1.04)

Yes

Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible?
(Standard 1.05)

Yes

Section 4: Statistics Report - Students Note: Council adopted the Graduation Rate definition used by the National Center for Education Statistics, <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>. As required by the Council on Higher Education Accreditation (CHEA), COAPRT is mandated to engage in “regular, critical, self-evaluation of its performance, standards, policies and impact” (CHEA Standard 12.M.1). This process includes “the review of aggregate information regarding the extent to which the accredited institutions or programs are achieving their expectations for student learning” (CHEA Standard 12.M.1). To meet this CHEA standards we are collecting the following program level data: Graduate school acceptance rate, post-graduation employment rate, and six-year graduation rate. This data will be collected and reported for each COAPRT accredited program within your department and not aggregated across multiple COAPRT accredited programs. Suggested sources of evidence for this program-level data could include alumni or senior exit surveys completed within x months of graduation, centrally collected data if it can be disaggregated for each of your programs, self-report in a department data-base, etc.

Six-year graduation rate

100%

Graduate school acceptance rate	<p>Report the number of last year's graduates from the accredited program who indicated they have been accepted to graduate school, the percent of the graduating class this number represents, the method of data collection, and the response rate or percent of graduating students for whom you have data. See examples below: Example A (have data) Number accepted to graduate school: 7 Percent of graduating students: 11% Method of measurement: Survey collected three months post-graduation Response rate: 83% of graduating students responded to survey Notes: We will monitor and assure we continue to achieve a response rate of greater than 80% Example B (have data) Number accepted to graduate school: 3 Percent of graduating students: 18% Method of measurement: Self-report on department database Response rate: 53% of graduating students Notes: We haven't worked to increase our response rate but will now use a student-employee to help us secure a response rate of 85%</p>
Graduate School Acceptance Rate	64.6%
Method of measurement	Number of applications (n=158) compared to number of students admitted (102)
Response rate	NA
Notes	Data reported is from fall semester 2022. Data is aggregated for all graduate programs in the Department of Kinesiology, Recreation, and Sport Studies (Biomechanics, Exercise Physiology, Sport Psychology, Sport Management, Therapeutic Recreation). Data is provided by the UTK Graduate School and is available upon request.
Post-graduate employment rate	<p>Report the number of last year's graduates from the accredited program who indicate they are currently employed (your program needs to determine if it will count part-time, employment outside the PRT profession, if it will subtract out those students from the total count who are not seeking employment for whatever reason, etc.), the percent of the graduating class this number represents, the method of data collection, and the response rate or percent of graduating students for whom you have data. See examples below: Example A (have data) Number of employed students: 56 Percent of graduating students: 78% Method of measurement: Self-report on department database up to three-months post-graduation. Academic advisor reminds students to submit their employment data during the three-month window. Response Rate: 89% Notes: Not applicable Example B (have data) Number of employed students: 36 Percent of graduating students: 64% Method of measurement: Self-report on department database Response Rate: 44% of graduated students Notes: We haven't ever followed up with students to increase our response rate, we will have our part-time club advisor do that in the future to bring up our response rate to at least 80%</p>
Post-graduate employment rate	Not available at this time.

Method of measurement	Not available at this time.
Response rate	Not available at this time.
Notes	<p>The data for this cycle is not available. This type of data historically has not been collected by the College of Education, Health, and Human Sciences. Our advising team will be attending the first post-graduation training and data dissemination on Friday, March 3, 2023. Data will be made available to the visitation team after we obtain it on 3/2/23.</p> <p>Section 5: Narrative Report - Learning Outcomes Assessment For the next section, please report learning outcomes - one for each of the 7.01, 7.02, 7.03, and 7.04 (for a total of four measures) of student learning and the related outcomes for each program. These outcomes should be a part of your program's annual assessment plan as indicated in COAPRT standard 2.05.05 and will also be published on the COAPRT Program List webpage. You will complete this for each of your COAPRT accredited programs. For instance, if you have two accredited programs such as a Recreation Program and a Therapeutic Recreation Program, you will submit two sets of learning outcomes - one set for each program. It is strongly suggested that you have your outcomes with you as you complete this questionnaire. TWO of the three outcomes must use direct measures. Some examples of DIRECT measures include the following: Capstone Assignment Quality Comprehensive Examination Internship Evaluation Performance of Relevant Skill Portfolio Evaluation Pre/Post Test Result Presentation Quality Project Quality Standardized Test Result Thesis/Project Quality Video/Audiotape Production Quality Written Assignment Evaluation Writing Exam Result Some examples of INDIRECT measures include the following: Advisory Board Evaluation Alumni Survey Curriculum Review Result Employer Survey Result Exit/Student Interview Result Focus Group Result Graduate School Acceptance Rate Honors/Awards Received by the Program</p> <p>Section 5-1: Narrative Report - Learning Outcomes Assessment Please provide the following information COAPRT expects all programs to demonstrate that student learning outcomes associated with its 7.0 Series Learning Outcomes are met at a 70% level. Therefore, student achievement will be judged as appropriate when 70% or more of the students being assessed demonstrate that they have accomplished the learning outcome.</p>

PROGRAM (include name of program and description): Please provide a short description of this COAPRT program, it will be published on the COAPRT Program online directory.

The Recreation and Sport Management program has two concentrations, Therapeutic Recreation and Sport Management. Recreation and Sport Management

The undergraduate Recreation and Sport Management program is accredited by the Council on Accreditation of Parks, Recreation, Tourism, and Related Professions (COAPRT). COAPRT recognizes academic programs in colleges and universities that prepare new professionals to enter the parks, recreation, tourism and related professions. COAPRT accreditation is a status granted to an academic program that meets or exceeds stated criteria of educational quality. In the United States, accreditation of professional preparation curricula is conferred by non-governmental bodies, which are often closely associated with professional associations in the field. COAPRT accredits baccalaureate degree programs in this profession. Our Recreation and Sport Management program (Therapeutic Recreation and Sport Management concentrations) is accredited and has been accredited since 1983.

The undergraduate degree in therapeutic recreation (TR) prepares students for employment in management and leadership positions with agencies that deliver health care services. Students are successful in securing employment in psychiatric institutions, physical rehabilitation units, drug and alcohol treatment centers, community-based programs, long-term care facilities, outdoor and school-based programs, and children's programs. Graduates fulfill the eligibility requirements for the National Council for Therapeutic Recreation Certification. (Program #1)

Sport management (SM) includes any combination of skills related to planning, organizing, leading, marketing, communicating, and evaluating within the context of an organization whose primary product or service is related to sport. The undergraduate Sport Management program at UT is dedicated to the development of a degree related to the understanding of management in a sport-related setting. The curriculum provides students with the opportunity to pursue a degree that combines coursework and professional experience. (Program #2)

Provide the program-specific learning outcome consistent with COAPRT Standard 7.01: Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.	TR: RSM 201- Students will summarize TR/RT history and infer its effect on the profession over the years and analyze and relate current trends and issues to the current practice of TR. (Program #1) SM: RSM 335- Students will learn the key concepts, ideas, and research questions in the study of the history, philosophy, and sociology of sport and recreation. (Program #2)
Describe the method by which the learning outcome for Standard 7.01 was assessed:	TR: RSM 201- Quizzes, documentary reflections, a major project will be used to assess student's progress on this SLO. (Program #1) SM: RSM 335- Peer-Reviewed Research Article Summary assignment. (Program #2)
Indicate whether this outcome measure is Direct or Indirect.	Direct
State your program's standard for demonstrating that your Student Learning Outcome for 7.01 was successfully achieved.	TR: RSM 201- 85% of actively enrolled students will receive a grade of 80% (B) or better in the course. (Program #1) SM: RSM 335- 70% of students will achieve 85% or higher on the assignment. (Program #2)
Result of the assessment of the learning outcome for Standard 7.01:	TR: RSM 201- 92.5% of actively enrolled students scored above an 80% in the course. (Program #1) SM: RSM 335- 69.3% students scored 85% or higher. (Program #2)

Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02. Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

TR: RSM 405- Students will engage in activities that will enable them to demonstrate their understanding of the role of therapeutic recreation and the CTRS in schools. (Program #1)

SM: RSM 250- Students are exposed to professional opportunities in the recreation and sport management industry and will engage in six hours of professional development activities. (Program #2)

Describe the method by which the learning outcome for Standard 7.02 was assessed:

TR: RSM 405- Midterm exam: Questions on the exam relate to the role of TR in public schools. (Program #1)

SM: RSM 250- Students will complete Five quizzes are administered throughout the semester and submit verification of volunteer activities or professional development opportunities. (Program #2)

Please indicate whether this outcome measure is Direct or Indirect.

Direct

State your program's standard for demonstrating that your Student Learning Outcome for 7.02 was successfully achieved.

TR: RSM 405- 70% of students will achieve 80% or higher on the midterm exam. (Program #1)

SM: RSM 250- 80% of students will score 80% or higher on combined quiz scores and 80% or more of students will complete the required volunteer or professional development activities. (Program #2)

Result of the assessment of the learning outcome for Standard 7.02:

TR: RSM 405- 70% of students achieved an 80% or higher on the midterm exam (Program #1)

SM: RSM 250- 97% of students scored 80% or higher on combined quiz scores and 80% or more of students will complete the required volunteer or professional development activities. (Program #2)

Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.	TR: RSM 430- Students will be able to demonstrate an understanding of the role and functions of the contemporary administrator in the management of a therapeutic recreation organization. (Program 1) SM: RSM 450- Students will demonstrate their understanding of the framework of the legal process and the concepts of tort liability, negligence and risk management as they apply to the management in sport, recreation and therapeutic professions. (Program 2)
Describe the method by which the learning outcome for Standard 7.03 was assessed:	TR: RSM 430- Students will take weekly quizzes, a two-part legislative/advocacy exercise, and complete one topical/research related professional presentation. (Program 1) SM: RSM 450- Students will submit weekly case briefs after discussion and feedback to achieve competency. (Program 2)
Please indicate whether this outcome measure is Direct or Indirect.	Direct
State your program's standard for demonstrating that your Student Learning Outcome for 7.03 was successfully achieved.	TR: RSM 430- Quizzes: 70% of students will score ≥80% (16/20 points) of the available points on each quiz; Legislative Exercise: 80% of students will score ≥80% (80/100 points) of the available points on the assignment; Presentation: 80% of students will score ≥80% (60/75 points) of the available points on the assignment. (Program 1) SM: RSM 450- 80% of students will receive a grade of "pass" on their case briefs. (Program 2)
Result of the assessment of the learning outcome for Standard 7.03:	TR: RSM 430- Quizzes (22): 89% of students scored ≥80% (16/20 points) of the available points on each quiz; Legislative Exercise (22): 100% of students scored ≥80% (80/100 points) of the available points on the assignment; Presentation (22): 100% of students scored ≥80% (60/75 points) of the available points on the assignment. (Program 1) SM: RSM 450- 92% of students received a grade of "pass" on their case briefs. (Program 2)

Please provide the program-specific learning outcome consistent with COAPRT Standard 7.04. Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism or related organizations.

TR: RSM 494N- Students are provided with opportunities to apply skills and knowledge acquired in the classroom to a real world setting and to gain work experience while being supervised by a Certified Therapeutic Recreation Specialist (CTRS) in a Therapeutic Recreation/Recreational Therapy setting. (Program 1)

SM: RSM 490- Students are provided with opportunities to apply skills and knowledge acquired in the classroom and to gain managerial work experience while being supervised in a sport management setting. (Program 2)

Describe the method by which the learning outcome for Standard 7.04 was assessed:

TR: RSM 494N-Students are required to participate in an extensive, immersive internship under the direct supervision of a Certified Therapeutic Recreation Specialist (CTRS) for a duration of no less than 14 weeks and at least 560 hours. Student will be exposed to all 10 of the NCTRC Job Task domains to prepare them for the NCTRC exam. (Program 1)

SM: RSM 490- Site supervisor will provide evaluations at the end of the internship experience and students will complete the Foundational Knowledge = Evaluation in knowledge of sports industry category assessment. (Program 2)

Please indicate whether this outcome measure is Direct or Indirect.

Direct

State your program's standard for demonstrating that your Student Learning Outcome for 7.04 was successfully achieved.

TR: RSM 494N- 90% of students will score \geq 90% on the final evaluation completed by their site supervisors; 100% of students will have been exposed to all 10 job task domains on the NCTRC Job Tasks Analysis by the end of their internships. (Program 1)

SM: RSM 490- 90% of students will receive a score of 6.0/7.0 or higher in the knowledge of sports industry category. (Program 2)

Result of the assessment of the learning outcome for Standard 7.04:

TR: RSM 494N- 95.8% of students scored \geq 90% on the final evaluation completed by their site supervisors; 100% of students were exposed to all 10 job task domains on the NCTRC Job Task Analysis. (Program 1)

SM: RSM 490-95% of students received a score of 6.0 or higher in the knowledge of the sports industry category. (Program 2)

Section 6: Narrative Report - Accountability and Informing the Public

An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05).

n/a

Please provide a link to the program's website that demonstrates compliance with Standard 2.05.05.

<https://krss.utk.edu/undergraduate/recreation-and-sport-management/coaprt/>

It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06).

n/a

Please provide a link to the program's website demonstrating compliance with Standard 3.06.

<https://krss.utk.edu/undergraduate/recreation-and-sport-management/coaprt/>

It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07).

n/a

3.07.

Please provide a link to the program's website demonstrating compliance with Standard 3.07.

<https://krss.utk.edu/undergraduate/recreation-and-sport-management/coaprt/>

Section 7: Program Changes

Clearly describe any major changes for the reporting year in the program's strategic plan, curriculum, resources, administration, or other areas of the program directly related to accreditation standards. Please include the Standard number. If there are no major changes in any of these areas, please just indicate "none".

Both the sport management and therapeutic recreation programs are now Bachelor of Science degrees as opposed to a Bachelor of Science degree in Education. Secondly, the Department of Kinesiology, Recreation, and Sports Studies has an interim department head, Dr. Lars Dzikus. We are currently searching for a new department head.

The responses are self reported and the responsibility for the accuracy of the content is on behalf of the program.

checked

