



**Recreation and Sport Management Program**  
**Department of Kinesiology, Recreation, and Sport Studies**

**7.0 Series Data**  
**Therapeutic Recreation and Sport Management**

Prepared for the Council on  
Accreditation of Parks, Recreation,  
Tourism, and Related Professions

**March 2023**

## 7.0 General Notes

The 7.0 Section of this document is divided into two major sections: 1) 7.0 Learning Outcomes for the Therapeutic Recreation program and 2) 7.0 Learning Outcomes for our Sport Management program.

In this section we provide the required information and documentation to adequately respond to each query. For example, we provide:

- Course syllabi (linked)
- Course Assessment Reports (CAR) (linked)
- Discussion of the related learning objective
- Description of special assignments (linked)
- Measures utilized, and information related to data collected (linked)

Where Course Assessment Reports (CAR) are provided, please note that they represent the most current information available based on the last time the course is offered. This evaluative information is typically collected at the conclusion of each semester and thus we have data for each core course that dates to the fall semester of 2017. This information can be made available upon request.

### Note to Reviewers

**After you receive permissions to the UTK-KRSS Teams site, you must log out and log back into your respective Teams app to get the permission change. You can then switch their institution at the top of the screen to UT (Guest) and you can access the Teams site that way directly if they need to do so. All of the links contained in the document should work after you have access.**

## 7.0 Learning Outcomes: Therapeutic Recreation

Three learning outcomes comprise most of this series of standards:

**7.01** Students graduating from the program shall demonstrate the following foundational knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science, and philosophy.

**7.02** Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

**7.03** Students graduating from the program shall be able to demonstrate entry-level knowledge about operations management and strategic management/administration in parks, recreation, tourism and/or related professions.

It is incumbent upon the Program to determine the specific bodies of knowledge applicable to these three learning outcomes. That decision must reflect current literature and current practice in each of the three areas. *As an example*, a hypothetical program might define each of the learning outcomes as follows.

**7.01, Foundational Knowledge**, includes background, nature, and scope of the profession, and its history, philosophy, and social and behavioral science underpinnings.

**7.02, Provision of Services and Experiences**, includes recreation programming, event management, interpretation, and site design and management

**7.03, Management/Administration**, includes planning, organizing, leading, staffing, directing, controlling, reporting, financial management, resource acquisition, marketing, pricing, strategy, partnerships, and positioning.

<i>Learning Outcome</i>	<i>Your Program's Interpretation</i>
<b>7.01 Foundational Knowledge</b>	Our interpretation of this standard includes providing students with a foundation anchored in recreation, leisure, play, sport, human behavior, philosophy, and their historical development the major strives to combine a broad view of contemporary professional practices found within organizations providing sport and recreation.
<b>7.02 Provision of services that facilitate targeted human experiences and embrace personal and cultural dimensions of diversity</b>	To more adequately prepare students for vibrant careers in sport and recreation, our major focuses upon students being able to assess the needs of participants, plan programs that intentionally target positive outcomes, provide appropriate professional leadership, and assess the achievement of program goals. By requiring coursework that addresses the diverse needs of different ages and cultures, students consistently focus upon the provision of sport and recreation opportunities for diverse demographic groups.
<b>7.03 Management/Administration</b>	Our major is designed to prepare students for entry level positions in sport and recreation after the supervisory level period to do this, the curriculum focuses not only on management theory but also the application of management practice as it relates to public policy, strategic and tactical planning, organizing, directing financial responsibility, the planning and development of facilities, strategic leadership/management, problem solving/critical thinking, legal foundations/risk management, and human resource management. These areas are taught from the vantage point of therapeutic recreation.

**7.01** Students graduating from the program shall demonstrate the following foundational knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

**7.01:01** Students are provided with sufficient opportunities to achieve this learning outcome.

Suggested Evidence of Compliance

*Description of curriculum relevant to the standard*

*Link to syllabi of relevant courses and required readings*

*Sample assignments and exams relevant to the standard*

*Degree plan confirming that relevant class(es) are required*

#### DISCUSSION OF STATUS RELATIVE TO COMPLIANCE

To address this standard, the following measures were utilized in the required in the group of Therapeutic Recreation core courses. Each measure is linked to its most recent Course Assessment Report (CAR) where standard 7.01:01 is addressed via: 1) The linked syllabus (click the course number); 2) Discussion of the related learning objective; and 3) Description of special assignments and extra-instructional learning opportunities. The semesters that the measure is utilized, and data collected are also indicated.

COAPRT Standard	Course Number	Semester CAR	Measure(s) Used to Assess Learning Outcome	Fall	Spring
7.01.01	<a href="#">RSM 201</a>	<a href="#">Spring 2022</a> <a href="#">Fall 2022</a>	<ul style="list-style-type: none"> <li><a href="#">Eight low-stakes practical application quizzes</a> completed in our web-based learning management system (one for each population that we will go over in class)</li> </ul>	X	X
	<a href="#">RSM 405</a>	<a href="#">Fall 2022</a>	<ul style="list-style-type: none"> <li><a href="#">Midterm exam</a>: Questions on the exam relate to the role of TR in public schools</li> <li><a href="#">Lesson Plans</a></li> <li><a href="#">Progress Notes</a></li> </ul>	X	X

#### LINK(S)

- [Eight low-stakes practical application quizzes](#)
- [Midterm exam](#)
- [Lesson Plans](#)
- [Progress Notes](#)

**7.01** Students graduating from the program shall demonstrate the following foundational knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science, and philosophy.

**7.01:02** Quality, content-valid assessment measures are being used to assess this learning outcome. Two learning outcomes measures are required, one of which must be a direct measure of learning outcomes. The second measure may be either a direct measure or an indirect measure. Examples of direct and indirect measures are provided at the end of this template.

*Suggested Evidence of Compliance*

*Links to tests, assignments, rubrics, and brief explanation of their relevance to the standard*

*Description of content validity, i.e., relevance and representativeness of each assessment tool or process*

*Other evidence of reliability or validity (i.e., inter-rater agreement, internal consistency of tests)*

**DISCUSSION OF STATUS RELATIVE TO COMPLIANCE**

To address this standard, the following measures were utilized in the required group of Therapeutic Recreation core courses. Each measure is linked to its most recent Course Assessment Report (CAR) where standard 7.01:02 is addressed via: 1) The linked syllabus (click the course number); 2) Discussion of the related learning objective; and 3) Description of special assignments and extra-instructional learning opportunities. The semesters that the measure is utilized, and data collected are also indicated.

COAPRT Standard	Course Number	Semester CAR	Measure Used to Assess Learning Outcome	Fall	Spring
7.01.02	<a href="#">RSM 201</a>	<a href="#">Spring 2022</a> <a href="#">Fall 2022</a>	<ul style="list-style-type: none"> <li><a href="#">Eight low-stakes practical application quizzes</a> completed in our web-based learning management system (one for each population that we will go over in class)</li> </ul>	X	X
	<a href="#">RSM 405</a>	<a href="#">Fall 2022</a>	<ul style="list-style-type: none"> <li><a href="#">Midterm exam</a>: Questions on the exam relate to the role of TR in public schools</li> <li><a href="#">Lesson Plans</a></li> <li><a href="#">Progress Notes</a></li> </ul>	X	X

**LINK(S)**

- [Eight low-stakes practical application quizzes](#)
- [Midterm exam](#)
- [Lesson Plans](#)
- [Progress Notes](#)

**7.01** Students graduating from the program shall demonstrate the following foundational knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

**7.01:03** Results of learning outcomes assessment indicate the degree to which students are achieving this learning outcome.

Suggested Evidence of Compliance

*In addition to the discussion of status relative to compliance, tables and figures summarizing results are particularly helpful.*

#### **DISCUSSION OF STATUS RELATIVE TO COMPLIANCE**

To address this standard, the following measures were utilized in required in the required group of Therapeutic Recreation core courses. Each measure is linked to its most recent Course Assessment Report (CAR) where standard 7.01:03 is addressed. A description of how the results were used to improve the course is provided along with the relevant data collected.

COAPRT Standard	Course Number	Semester CAR	Measure Used to Assess Learning Outcome and Data collected	Fall	Spring
7.01.03	<a href="#">RSM 201</a>	<a href="#">Spring 2022</a> <a href="#">Fall 2022</a>	<ul style="list-style-type: none"> <li><a href="#">Eight low-stakes practical application quizzes</a> completed in our web-based learning management system (one for each population that we will go over in class)</li> </ul>	X	X
	<a href="#">RSM 405</a>	<a href="#">Fall 2022</a>	<ul style="list-style-type: none"> <li><a href="#">Midterm exam</a>: Questions on the exam relate to the role of TR in public schools</li> <li><a href="#">Lesson Plans</a></li> <li><a href="#">Progress Notes</a></li> </ul>	X	X

#### **LINK(S)**

- [Eight low-stakes practical application quizzes](#)
- [Midterm exam](#)
- [Lesson Plans](#)
- [Progress Notes](#)

**7.01** Students graduating from the program shall demonstrate the following foundational knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

**7.01:04** Results of learning outcomes assessment are used for monitoring and improving quality.

Suggested Evidence of Compliance

*List of actions taken to affirm or improve quality of curriculum and instruction, clearly linked to learning outcomes assessment results, and dates on which those actions were taken*

#### **DISCUSSION OF STATUS RELATIVE TO COMPLIANCE**

To address this standard, the following measures were utilized in the required group of Therapeutic Recreation core courses. Each measure is linked to its most recent Course Assessment Report (CAR) where standard 7.01:04 is addressed.

<b>COAPRT Standard</b>	<b>Course Number</b>	<b>Semester CAR</b>	<b>Measure Used to Assess Learning Outcome (Click on the highlighted item to open the CAR)</b>	<b>Fall</b>	<b>Spring</b>
<b>7.01.04</b>	<a href="#"><u>RSM 201</u></a>	<a href="#"><u>Spring 2022</u></a> <a href="#"><u>Fall 2022</u></a>	<a href="#"><u>Course Assessment Report (see 7.01.04, RSM 201)</u></a>	X	X
	<a href="#"><u>RSM 405</u></a>	<a href="#"><u>Fall 2022</u></a>	<a href="#"><u>Course Assessment Report (see 7.01.04, RSM 405)</u></a>	X	X

#### **LINK(S)**

- [Course Assessment Report \(see 7.01.04, RSM 201\)](#)
- [Course Assessment Report \(see 7.01.04, RSM 405\)](#)



**7.02** Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

**7.02:01** Students are provided with sufficient opportunities to achieve this learning outcome.

Suggested Evidence of Compliance

*Description of curriculum relevant to the standard*

*Link to syllabi of relevant courses and required readings*

*Sample assignments and exams relevant to the standard*

*Degree plan confirming that relevant class(es) are required*

## DISCUSSION OF STATUS RELATIVE TO COMPLIANCE

To address this standard, the following measures were utilized in required in the required group of Therapeutic Recreation core courses. Each measure is linked to its most recent Course Assessment Report (CAR) where standard 7.02:01 is addressed via: 1) The linked syllabus (click the course number); 2) Discussion of the related learning objective; and 3) Description of special assignments and extra-instructional learning opportunities. The semesters that the measure is utilized, and data collected are also indicated.

COAPRT Standard	Course Number	Semester CAR	Measure Used to Assess Learning Outcome <b>(Click on the highlighted item to open the measure)</b>	Fall	Spring
7.02.01	<a href="#">RSM 325</a>	<a href="#">Fall 2022</a>	<ul style="list-style-type: none"> <li><a href="#">Group Project</a>: 2,000-word research paper rubric</li> <li><a href="#">Video presentation</a> on a facilitation technique</li> </ul>	X	X
	<a href="#">RSM 405</a>	<a href="#">Fall 2022</a>	<ul style="list-style-type: none"> <li><a href="#">Midterm exam</a>: Questions on the exam relate to the role of TR in public schools</li> </ul>	X	X
	<a href="#">RSM 420</a>	<a href="#">Fall 2022</a>	<ul style="list-style-type: none"> <li><a href="#">Research paper</a> explaining the knowledge gained about a particular area in the NCTRC exam's six content areas.</li> </ul>	X	

## LINK(S)

- [Group Project](#)
- [Video presentation](#)
- [Midterm exam](#)
- [Research paper](#)

**7.02** Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

**7.02:02** Quality, content-valid assessment measures are being used to assess this learning outcome. Two learning outcomes measures are required, one of which must be a direct measure of learning outcomes. The second measure may be either a direct measure or an indirect measure. Examples of direct and indirect measures are provided at the end of this template.

*Suggested Evidence of Compliance*

*Links to tests, assignments, rubrics and brief explanation of their relevance to the standard*

*Description of content validity, i.e., relevance and representativeness of each assessment tool or process*

*Other evidence of reliability or validity (i.e., inter-rater agreement, internal consistency of tests)*

**DISCUSSION OF STATUS RELATIVE TO COMPLIANCE**

To address this standard, the following measures were utilized in the required group of Therapeutic Recreation core courses. Each measure is linked to its most recent Course Assessment Report (CAR) where standard 7.02:02 is addressed via: 1. Description of measure used to assess learning outcome; and 2) Description of when measure is used. The semesters that the measure is utilized, and data collected are also indicated.

COAPRT Standard	Course Number	Semester CAR	Measure Used to Assess Learning Outcome ( <b>Click on the highlighted item to open the measure</b> )	Fall	Spring
7.02.02	<a href="#">RSM 325</a>	<a href="#">Fall 2022</a>	<ul style="list-style-type: none"> <li><a href="#">Group Project</a>: 2,000-word research paper rubric</li> <li><a href="#">Video presentation</a> on a facilitation technique</li> </ul>	X	X
	<a href="#">RSM 405</a>	<a href="#">Fall 2022</a>	<ul style="list-style-type: none"> <li><a href="#">Midterm exam</a>: Questions on the exam relate to the role of TR in public schools</li> </ul>	X	X
	<a href="#">RSM 420</a>	<a href="#">Fall 2022</a>	<ul style="list-style-type: none"> <li><a href="#">Research paper</a> explaining the knowledge gained about a particular area in the NCTRC exam's six content areas.</li> </ul>	X	

**LINK(S)**

- [Group Project](#)
- [Video presentation](#)
- [Midterm exam](#)
- [Research paper](#)

**7.02** Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

**7.02:03** Results of learning outcomes assessment indicate the degree to which students are achieving this learning outcome.

*Suggested Evidence of Compliance*

*In addition to the discussion of status relative to compliance, tables and figures summarizing results are particularly helpful*

#### DISCUSSION OF STATUS RELATIVE TO COMPLIANCE

To address this standard, the following measures were utilized in the required group of Therapeutic Recreation core courses. Each measure is linked to its most recent Course Assessment Report (CAR) where standard 7.02:03 is addressed via: 1) Specific results for each measure. The semesters that the measure is utilized, and data collected are also indicated.

COAPRT Standard	Course Number	Semester CAR	Measure Used to Assess Learning Outcome ( <b>Click on the highlighted item to open the measure</b> )	Fall	Spring
7.02.03	<a href="#">RSM 325</a>	<a href="#">Fall 2022</a>	<ul style="list-style-type: none"><li><a href="#">Group Project</a>: 2,000-word research paper rubric</li><li><a href="#">Video presentation</a> on a facilitation technique</li></ul>	X	X
	<a href="#">RSM 405</a>	<a href="#">Fall 2022</a>	<ul style="list-style-type: none"><li><a href="#">Midterm exam</a>: Questions on the exam relate to the role of TR in public schools</li></ul>	X	X
	<a href="#">RSM 420</a>	<a href="#">Fall 2022</a>	<ul style="list-style-type: none"><li><a href="#">Research paper</a> explaining the knowledge gained about a particular area in the NCTRC exam's six content areas.</li></ul>	X	

#### LINK(S)

- [Group Project](#)
- [Video presentation](#)
- [Midterm exam](#)
- [Research paper](#)

**7.02** Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

**7.02:04** Results of learning outcomes assessment are used for monitoring and improving quality.

*Suggested Evidence of Compliance*

*List of actions taken to affirm or improve quality of curriculum and instruction, clearly linked to learning outcomes assessment results, and dates on which those actions were taken*

#### **DISCUSSION OF STATUS RELATIVE TO COMPLIANCE**

To address this standard, the following measures were utilized in required in the group of Therapeutic Recreation core courses. Each measure is linked to its most recent Course Assessment Report (CAR) where standard 7.02:04 is addressed.

<b>COAPRT Standard</b>	<b>Course Number</b>	<b>Semester CAR</b>	<b>Measure Used to Assess Learning Outcome (Click on the highlighted item to open the CAR)</b>	<b>Fall</b>	<b>Spring</b>
<b>7.02.04</b>	<a href="#"><u>RSM 325</u></a>	<a href="#"><u>Fall 2022</u></a>	• <a href="#"><u>Course Assessment Report (see 7.02.04, RSM 325)</u></a>	X	X
	<a href="#"><u>RSM 405</u></a>	<a href="#"><u>Fall 2022</u></a>	• <a href="#"><u>Course Assessment Report (see 7.02.04, RSM 405)</u></a>	X	X
	<a href="#"><u>RSM 420</u></a>	<a href="#"><u>Fall 2022</u></a>	• <a href="#"><u>Course Assessment Report (see 7.02.04, RSM 420)</u></a>	X	

#### **LINK(S)**

- [Course Assessment Report \(see 7.02.04, RSM 325\)](#)
- [Course Assessment Report \(see 7.02.04, RSM 405\)](#)
- [Course Assessment Report \(see 7.02.04, RSM 420\)](#)

**7.03** Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

**7.03:01** Students are provided with sufficient opportunities to achieve this learning outcome.

Suggested Evidence of Compliance

*Description of curriculum relevant to the standard*

*Link to syllabi of relevant courses and required readings*

*Sample assignments and exams relevant to the standard*

*Degree plan confirming that relevant class(es) are required*

#### **DISCUSSION OF STATUS RELATIVE TO COMPLIANCE**

To address this standard, the following measures were utilized in the required group of Therapeutic Recreation core courses. Each measure is linked to its most recent Course Assessment Report (CAR) where standard 7.03:01 is addressed via: 1) The linked syllabus (click the course number); 2) Discussion of the related learning objective; and 3) Description of special assignments and extra-instructional learning opportunities. The semesters that the measure is utilized, and data collected are also indicated.

COAPRT Standard	Course Number	Semester CAR	Measure Used to Assess Learning Outcome ( <b>Click on the highlighted item to open the measure</b> )	Fall	Spring
7.03.01	<a href="#">RSM 430</a>	<a href="#">Fall 2021</a> <a href="#">Fall 2022</a>	<ul style="list-style-type: none"><li>• <a href="#">Lecture Material</a></li><li>• <a href="#">Legislative Exercise</a></li><li>• <a href="#">Quizzes</a></li></ul>	X	

#### **LINK(S)**

- [Lecture Material](#)
- [Legislative Exercise](#)
- [Quizzes](#)

**7.03** Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

**7.03:02** Quality, content-valid assessment measures are being used to assess this learning outcome. Two learning outcomes measures are required, one of which must be a direct measure of learning outcomes. The second measure may be either a direct measure or an indirect measure. Examples of direct and indirect measures are provided at the end of this template.

*Suggested Evidence of Compliance*

*Links to tests, assignments, rubrics, and brief explanation of their relevance to the standard*

*Description of content validity, i.e., relevance and representativeness of each assessment tool or process*

*Other evidence of reliability or validity (i.e., inter-rater agreement, internal consistency of tests)*

**DISCUSSION OF STATUS RELATIVE TO COMPLIANCE**

To address this standard, the following measures were utilized in the required group of Therapeutic Recreation core courses. Each measure is linked to its most recent Course Assessment Report (CAR) where standard 7.02:02 is addressed via: 1. Description of measure used to assess learning outcome; and 2) Description of when measure is used. The semesters that the measure is utilized, and data collected are also indicated.

COAPRT Standard	Course Number	Semester CAR	Measure Used to Assess Learning Outcome (Click on the highlighted item to open the measure)	Fall	Spring
7.03.02	<a href="#">RSM 430</a>	<a href="#">Fall 2021</a> <a href="#">Fall 2022</a>	<ul style="list-style-type: none"><li>• <a href="#">Lecture Material</a></li><li>• <a href="#">Legislative Exercise</a></li><li>• <a href="#">Quizzes</a></li></ul>	X	

**LINK(S)**

- [Lecture Material](#)
- [Legislative Exercise](#)
- [Quizzes](#)

**7.03** Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

**7.03:03** Results of learning outcomes assessment indicate the degree to which students are achieving this learning outcome.

*Suggested Evidence of Compliance*

*In addition to the discussion of status relative to compliance, tables and figures summarizing results are particularly helpful*

#### DISCUSSION OF STATUS RELATIVE TO COMPLIANCE

To address this standard, the following measures were utilized in the required group of Therapeutic Recreation core courses. Each measure is linked to its most recent Course Assessment Report (CAR) where standard 7.03:03 is addressed via: 1) Specific results for each measure. The semesters that the measure is utilized, and data collected are also indicated.

COAPRT Standard	Course Number	Semester CAR	Measure Used to Assess Learning Outcome (Click on the highlighted item to open the measure)	Fall	Spring
7.03.03	<a href="#">RSM 430</a>	<a href="#">Fall 2021</a> <a href="#">Fall 2022</a>	<ul style="list-style-type: none"><li><a href="#">Lecture Material</a></li><li><a href="#">Legislative Exercise</a></li><li><a href="#">Quizzes</a></li></ul>	X	

#### LINK(S)

- [Lecture Material](#)
- [Legislative Exercise](#)
- [Quizzes](#)

**7.03** Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

**7.03:04** The program shall demonstrate that it uses data from assessment of Learning Outcome 7.03 for continuous program improvement.

*Suggested Evidence of Compliance*

Evidence must include a written explanation of how the data associated with Learning Outcome 7.03 are used to inform decision making.

#### DISCUSSION OF STATUS RELATIVE TO COMPLIANCE

To address this standard, the following measures were utilized in the required group of Therapeutic Recreation core courses. Each measure is linked to its most recent Course Assessment Report (CAR) where standard 7.03:04 is addressed.

COAPRT Standard	Course Number	Semester CAR	Measure Used to Assess Learning Outcome (Click on the highlighted item to open the CAR)	Fall	Spring
7.03.04	<a href="#">RSM 430</a>	<a href="#">Fall 2021</a> <a href="#">Fall 2022</a>	<ul style="list-style-type: none"><li><a href="#">Course Assessment Report (see 7.03.04, RSM 430)</a></li></ul>	X	

**7.03** Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

**7.03:04** The program shall demonstrate that it uses data from assessment of Learning Outcome 7.03 for continuous program improvement.

*Suggested Evidence of Compliance*

Evidence must include a written explanation of how the data associated with Learning Outcome 7.03 are used to inform decision making.

**LINK(S)**

- [Course Assessment Report \(see 7.03.04, RSM 430\)](#)

**7.04** Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism, or related organizations.

**7.04:01** Students are provided with sufficient opportunities to achieve this learning outcome.

*Suggested Evidence of Compliance*

Evidence might include a) the internship handbook; b) student reflection papers that describe internship opportunities to solve problems, the processes involved, and results; c) student developed innovations; d) documentation of evidence

**DISCUSSION OF STATUS RELATIVE TO COMPLIANCE**

To address this standard, the following measures were utilized in required in the group of Therapeutic Recreation core courses. Each measure is linked to its most recent Course Assessment Report (CAR) where standard 7.04:01 is addressed via: 1) The linked syllabus (click the course number); 2) Discussion of the related learning objective; and 3) Description of special assignments and extra-instructional learning opportunities. The semesters that the measure is offered, and data collected are also indicated.

COAPRT Standard	Course Number	Semester CAR	Measure Used to Assess Learning Outcome ( <b>Click on the highlighted item to open the measure</b> )	Fall	Spring
7.04.01	<a href="#">RSM 494N</a>	<a href="#">Spring 2022</a> <a href="#">Fall 2022</a>	<ul style="list-style-type: none"><li>• <a href="#">Final evaluations</a> completed by the Site Supervisor (KRSS Field Experience Handbook, pp. 25-20)</li><li>• <a href="#">Post-internship NCTRC Job Tasks Analysis</a> exposure survey</li></ul>	X	X

**LINK(S)**

- [Final evaluations](#)
- [Post-internship NCTRC Job Tasks Analysis](#)



**7.04** Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism, or related organizations.

**7.04:02** Quality, content-valid assessment measures are being used to assess this learning outcome. Two learning outcomes measures are required, one of which must be a direct measure of learning outcomes. The second measure may be either a direct measure or an indirect measure. Examples of direct and indirect measures are provided at the end of this template.

*Suggested Evidence of Compliance*

*Links to tests, assignments, rubrics, and brief explanation of their relevance to the standard*

*Description of content validity, i.e., relevance and representativeness of each assessment tool or process*

*Other evidence of reliability or validity (i.e., inter-rater agreement, internal consistency of tests)*

**DISCUSSION OF STATUS RELATIVE TO COMPLIANCE**

The KRSS Internship Handbook has a description of the entire internship process from beginning to end. This includes site approval, policies, procedures, forms, and assessments. Everything used to evaluate the performance of students on this learning outcome can be found within this document.

To address this standard, the following measures were utilized in required in the group of Therapeutic Recreation core courses. Each measure is linked to its most recent Course Assessment Report (CAR) where standard 7.01:01 is addressed via: 1) The linked syllabus (click the course number); 2) Discussion of the related learning objective; and 3) Description of special assignments and extra-instructional learning opportunities. The semesters that the measure is offered, and data collected are also indicated.

COAPRT Standard	Course Number	Semester CAR	Measure Used to Assess Learning Outcome ( <b>Click on the highlighted item to open the measure</b> )	Fall	Spring
7.04.02	<a href="#">RSM 494N</a>	<a href="#">Spring 2022</a> <a href="#">Fall 2022</a>	<ul style="list-style-type: none"> <li><a href="#">Final evaluations</a> completed by the Site Supervisor</li> <li><a href="#">Post-internship NCTRC Job Tasks Analysis</a> exposure survey</li> </ul>	X	X

**LINK(S)**

- [KRSS Field Experience Handbook \(2017-2023\)](#)
- [Final evaluations](#)
- [Post-internship NCTRC Job Tasks Analysis](#)

**7.04** Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism, or related organizations.

**7.04:03** Results of learning outcomes assessment indicate the degree to which students are achieving this learning outcome.

Suggested Evidence of Compliance

*In addition to the discussion of status relative to compliance, tables and figures summarizing results are particularly helpful*

#### DISCUSSION OF STATUS RELATIVE TO COMPLIANCE

To address this standard, the following measures were utilized in the required group of Therapeutic Recreation core courses. Each measure is linked to its most recent Course Assessment Report (CAR) where standard 7.04:03 is addressed via: 1) Specific results for each measure. The semesters that the measure is offered, and data collected are also indicated.

COAPRT Standard	Course Number	Semester CAR	Measure Used to Assess Learning Outcome (Click on the highlighted item to open the measure)	Fall	Spring
7.04.03	<a href="#">RSM 494N</a>	<a href="#">Spring 2022</a> <a href="#">Fall 2022</a>	<ul style="list-style-type: none"> <li><a href="#">Final evaluations</a> completed by the Site Supervisor</li> <li><a href="#">Post-internship NCTRC Job Tasks Analysis</a> exposure survey</li> </ul>	X	X

#### LINK(S)

- [Final evaluations](#)
- [Post-internship NCTRC Job Tasks Analysis](#)

**7.04** Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism, or related organizations.

**7.04:04** The program shall demonstrate that it uses data from assessment of Learning Outcome 7.04 for continuous program improvement.

Suggested Evidence of Compliance

Evidence must include a written explanation of how the data associated with Learning Outcome 7.04 are used to inform decision making.

#### DISCUSSION OF STATUS RELATIVE TO COMPLIANCE

To address this standard, the following measures were utilized in the required group of Therapeutic Recreation core courses. Each measure is linked to its most recent Course Assessment Report (CAR) where standard 7.04:03 is addressed via: 1) Specific results for each measure. The semesters that the measure is offered, and data collected are also indicated.

COAPRT Standard	Course Number	Semester CAR	Measure Used to Assess Learning Outcome (Click on the highlighted item to open the CAR)	Fall	Spring
7.04.04	<a href="#">RSM 494N</a>	<a href="#">Spring 2022</a>	<ul style="list-style-type: none"> <li><a href="#">Course Assessment Report (see 7.04.04)</a></li> </ul>	X	X

**7.04** Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism, or related organizations.

**7.04:04** The program shall demonstrate that it uses data from assessment of Learning Outcome 7.04 for continuous program improvement.

*Suggested Evidence of Compliance*

Evidence must include a written explanation of how the data associated with Learning Outcome 7.04 are used to inform decision making.

		<a href="#">Fall 2022</a>			
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To address this standard, the following measures were utilized in the required group of Therapeutic Recreation core courses. Each measure is linked to its most recent Course Assessment Report (CAR) where standard 7.04:03 is addressed via: 1) Specific results for each measure. The semesters that the measure is offered, and data collected are also indicated.

COAPRT Standard	Course Number	Semester CAR	Measure Used to Assess Learning Outcome ( <b>Click on the highlighted item to open the CAR</b> )	Fall	Spring
7.04.04	<a href="#">RSM 494N</a>	<a href="#">Spring 2022</a> <a href="#">Fall 2022</a>	<ul style="list-style-type: none"> <li><a href="#">Course Assessment Report (see 7.04.04)</a></li> </ul>	X	X

**LINK(S)**

- [Course Assessment Report \(see 7.04.04\)](#)

### Examples of Direct and Indirect Measures of Learning Outcomes

Direct Measures of Learning Outcomes	Indirect Measures of Learning Outcomes
Capstone assignment quality Comprehensive Examination Internship evaluation Performance of relevant skills Portfolio Evaluations Pre/Post Test Results Presentation Quality Project Quality Standardized Test Results Thesis/Project Quality Video/Audiotape Production Written Assignment Evaluations Writing Exam Results	Advisory Board Evaluation Alumni Survey Benchmarking Curriculum Review Results Employer Survey Results Exit Interview Results Focus Group Results Graduate School Acceptance Rates Honors/Awards Received by the Program Placement Data Satisfaction School Performance Student Evaluations of their Learning Transfer Acceptance Rates

## 7.0 Learning Outcomes: Sport Management

Three learning outcomes comprise most of this series of standards:

**7.01** Students graduating from the program shall demonstrate the following foundational knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science, and philosophy.

**7.02** Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

**7.03** Students graduating from the program shall be able to demonstrate entry-level knowledge about operations management and strategic management/administration in parks, recreation, tourism and/or related professions.

It is incumbent upon the Program to determine the specific bodies of knowledge applicable to these three learning outcomes. That decision must reflect current literature and current practice in each of the three areas. *As an example*, a hypothetical program might define each of the learning outcomes as follows.

**7.01, Foundational Knowledge**, includes background, nature, and scope of the profession, and its history, philosophy, and social and behavioral science underpinnings.

**7.02, Provision of Services and Experiences**, includes recreation programming, event management, interpretation, and site design and management

**7.03, Management/Administration**, includes planning, organizing, leading, staffing, directing, controlling, reporting, fiscal management, resource acquisition, marketing, pricing, strategy, partnerships, and positioning.

<i><b>Learning Outcome</b></i>	<i><b>Your Program's Interpretation</b></i>
<b>7.01 Foundational Knowledge</b>	Our interpretation of this standard includes providing students with a foundation anchored in recreation, leisure, play, sport, human behavior, philosophy, and their historical development the major strives to combine a broad view of contemporary professional practices found within organizations providing sport and recreation.
<b>7.02 Provision of services that facilitate targeted human experiences and embrace personal and cultural dimensions of diversity</b>	To more adequately prepare students for vibrant careers in sport and recreation, our major focuses upon students being able to assess the needs of participants, plan programs that intentionally target positive outcomes, provide appropriate professional leadership, and assess the achievement of program goals. By requiring coursework that addresses the diverse needs of different ages and cultures, students consistently focus upon the provision of sport and recreation opportunities for diverse demographic groups.
<b>7.03 Management/Administration</b>	Our major is designed to prepare students for entry level positions in sport and recreation after the supervisory level period to do this, the curriculum focuses not only on management theory but also the application of management practice as it relates to public policy, strategic and tactical planning, organizing, directing financial responsibility, the planning and development of facilities, strategic leadership/management, problem solving/critical thinking, legal foundations/risk management, and human resource management.

Learning Outcome	Your Program's Interpretation				
<b>7.01</b> Students graduating from the program shall demonstrate the following foundational knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science, and philosophy.					
<b>7.01:01</b> Students are provided with sufficient opportunities to achieve this learning outcome.					
<u>Suggested Evidence of Compliance</u>					
<i>Description of curriculum relevant to the standard</i>					
<i>Link to syllabi of relevant courses and required readings</i>					
<i>Sample assignments and exams relevant to the standard</i>					
<i>Degree plan confirming that relevant class(es) are required</i>					
<b>DISCUSSION OF STATUS RELATIVE TO COMPLIANCE</b>					
To address this standard, the following measures were utilized in the required group of Sport Management core courses. Each measure is linked to its most recent Course Assessment Report (CAR) where standard 7.01:01 is addressed via: 1) The linked syllabus (click the course number); 2) Discussion of the related learning objective; and 3) Description of special assignments and extra-instructional learning opportunities. The semesters that the measure is offered, and data collected are also indicated.					
<b>Sport Management</b>					
COAPRT Standard	Course Number	Semester CAR	Measure(s) Used to Assess Learning Outcome ( <b>Click on the highlighted item to open the measure</b> )	Fall	Spring
7.01.01	<a href="#">RSM 250</a>	<a href="#">Spring 2022</a> <a href="#">Fall 2022</a>	<ul style="list-style-type: none"><li><a href="#">Five quizzes</a> administered throughout the semester</li><li><a href="#">Professional development activity</a></li></ul>	X	X
	<a href="#">RSM 335</a>	<a href="#">Spring 2022</a> <a href="#">Fall 2022</a>	<ul style="list-style-type: none"><li><a href="#">Peer-Reviewed Research Article Assignment</a></li></ul>	X	X
<b>LINK(S)</b>					
<ul style="list-style-type: none"><li><a href="#">Five quizzes</a></li><li><a href="#">Professional development activity</a></li><li><a href="#">Peer-Reviewed Research Article Assignment</a></li></ul>					

**7.01** Students graduating from the program shall demonstrate the following foundational knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science, and philosophy.

**7.01:02** Quality, content-valid assessment measures are being used to assess this learning outcome. Two learning outcomes measures are required, one of which must be a direct measure of learning outcomes. The second measure may be either a direct measure or an indirect measure. Examples of direct and indirect measures are provided at the end of this template.

*Suggested Evidence of Compliance*

*Links to tests, assignments, rubrics, and brief explanation of their relevance to the standard*

*Description of content validity, i.e., relevance and representativeness of each assessment tool or process*

*Other evidence of reliability or validity (i.e., inter-rater agreement, internal consistency of tests)*

**DISCUSSION OF STATUS RELATIVE TO COMPLIANCE**

To address this standard, the following measures were utilized in the required in the group of Sport Management core courses. Each measure is linked to its most recent Course Assessment Report (CAR) where standard 7.01:02 is addressed via: 1) The linked syllabus (click the course number); 2) Discussion of the related learning objective; and 3) Description of special assignments and extra-instructional learning opportunities. The semesters that the measure is offered, and data collected are also indicated.

**Sport Management**

COAPRT Standard	Course Number	Semester CAR	Measure Used to Assess Learning Outcome ( <b>Click on the highlighted item to open the measure</b> )	Fall	Spring
7.01.02	<a href="#">RSM 250</a>	<a href="#">Spring 2022</a> <a href="#">Fall 2022</a>	<ul style="list-style-type: none"> <li><a href="#">Five quizzes</a> administered throughout the semester</li> <li><a href="#">Professional development activity</a></li> </ul>	X	X
	<a href="#">RSM 335</a>	<a href="#">Spring 2022</a> <a href="#">Fall 2022</a>	<ul style="list-style-type: none"> <li><a href="#">Peer-Reviewed Research Article Assignment</a></li> </ul>	X	X

**LINK(S)**

- [Five quizzes](#)
- [Professional development activity](#)
- [Peer-Reviewed Research Article Assignment](#)



**7.01** Students graduating from the program shall demonstrate the following foundational knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science, and philosophy.

**7.01:03** Results of learning outcomes assessment indicate the degree to which students are achieving this learning outcome.

Suggested Evidence of Compliance

*In addition to the discussion of status relative to compliance, tables and figures summarizing results are particularly helpful.*

#### DISCUSSION OF STATUS RELATIVE TO COMPLIANCE

To address this standard, the following measures were utilized in required in the required group of Sport Management core courses.

Each measure is linked to its most recent Course Assessment Report (CAR) where standard 7.01:03 is addressed. A description of how the results were used to improve the course is provided along with the relevant data collected.

#### Sport Management

COAPRT Standard	Course Number	Semester CAR	Measure Used to Assess Learning Outcome and Data Collected (Click on the highlighted item to open the measure)	Fall	Spring
7.01.03	<a href="#">RSM 250</a>	<a href="#">Spring 2022</a> <a href="#">Fall 2022</a>	<ul style="list-style-type: none"> <li><a href="#">Five quizzes</a> administered throughout the semester</li> <li><a href="#">Professional development activity</a></li> </ul>	X	X
	<a href="#">RSM 335</a>	<a href="#">Spring 2022</a> <a href="#">Fall 2022</a>	<ul style="list-style-type: none"> <li><a href="#">Peer-Reviewed Research Article Assignmentt</a></li> <li><a href="#">Course Assessment Report (RSM 335)</a></li> </ul>	X	X

#### LINK(S)

- [Five quizzes](#)
- [Professional development activity](#)
- [Peer-Reviewed Research Article Assignment](#)
- [Course Assessment Report \(RSM 335\)](#)

**7.01** Students graduating from the program shall demonstrate the following foundational knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science, and philosophy.

**7.01:04** Results of learning outcomes assessment are used for monitoring and improving quality.

*Suggested Evidence of Compliance*

*List of actions taken to affirm or improve quality of curriculum and instruction, clearly linked to learning outcomes assessment results, and dates on which those actions were taken*

**DISCUSSION OF STATUS RELATIVE TO COMPLIANCE**

To address this standard, the following measures were utilized in the required group of Therapeutic Recreation core courses. Each measure is linked to its most recent Course Assessment Report (CAR) where standard 7.013:04 is addressed.

COAPRT Standard	Course Number	Semester CAR	Measure Used to Assess Learning Outcome (Click on the highlighted item to open the CAR)	Fall	Spring
7.01.04	<a href="#">RSM 250</a>	<a href="#">Spring 2022</a> <a href="#">Fall 2022</a>	• <a href="#">Course Assessment Report (see 7.01.04, RSM 250)</a>	X	X
	<a href="#">RSM 335</a>	<a href="#">Spring 2022</a> <a href="#">Fall 2022</a>	• <a href="#">Course Assessment Report (see 7.01.04, RSM 335)</a>	X	X

**LINK(S)**

- [Course Assessment Report \(see 7.01.04, RSM 250\)](#)
- [Course Assessment Report \(see 7.01.04, RSM 335\)](#)

**7.02** Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

**7.02:01** Students are provided with sufficient opportunities to achieve this learning outcome.

Suggested Evidence of Compliance

*Description of curriculum relevant to the standard*

*Link to syllabi of relevant courses and required readings*

*Sample assignments and exams relevant to the standard*

*Degree plan confirming that relevant class(es) are required*

#### **DISCUSSION OF STATUS RELATIVE TO COMPLIANCE**

To address this standard, the following measures were utilized in the required in the group of Sport Management core courses. Each measure is linked to its most recent Course Assessment Report (CAR) where standard 7.02:01 is addressed via: 1) The linked syllabus (click the course number); 2) Discussion of the related learning objective; and 3) Description of special assignments and extra-instructional learning opportunities. The semesters that the measure is offered, and data collected are also indicated.

COAPRT Standard	Course Number	Semester CAR	Measure Used to Assess Learning Outcome (Click on the highlighted item to open the measure)	Fall	Spring
7.02.01	<a href="#">RSM 350</a>	<a href="#">Spring 2022</a>	<ul style="list-style-type: none"><li><a href="#">Mid-term exam</a> is composed of exam questions drawn from the course readings and lecture material and covers foundational content areas such as the various leadership and management theories.</li></ul>	X	X

#### **LINK(S)**

- [Mid-term exam](#)

**7.02** Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

**7.02:02** Quality, content-valid assessment measures are being used to assess this learning outcome. Two learning outcomes measures are required, one of which must be a direct measure of learning outcomes. The second measure may be either a direct measure or an indirect measure. Examples of direct and indirect measures are provided at the end of this template.

*Suggested Evidence of Compliance*

*Links to tests, assignments, rubrics, and brief explanation of their relevance to the standard*

*Description of content validity, i.e., relevance and representativeness of each assessment tool or process*

*Other evidence of reliability or validity (i.e., inter-rater agreement, internal consistency of tests)*

**DISCUSSION OF STATUS RELATIVE TO COMPLIANCE**

To address this standard, the following measures were utilized in the required group of Sport Management core courses. Each measure is linked to its most recent Course Assessment Report (CAR) where standard 7.02:02 is addressed via: 1) Description of measure used to assess learning outcome; and 2) Description of when measure is used. The semesters that the measure is offered, and data collected are also indicated.

COAPRT Standard	Course Number	Semester CAR	Measure Used to Assess Learning Outcome ( <b>Click on the highlighted item to open the measure</b> )	Fall	Spring
7.02.02	<a href="#">RSM 350</a>	<a href="#">Spring 2022</a>	<ul style="list-style-type: none"><li><a href="#">Mid-term exam</a> is composed of exam questions drawn from the course readings and lecture material and covers foundational content areas such as the various leadership and management theories.</li></ul>	X	X

**LINK(S)**

- [Mid-term exam](#)

**7.02** Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

**7.02:03** Results of learning outcomes assessment indicate the degree to which students are achieving this learning outcome.

*Suggested Evidence of Compliance*

*In addition to the discussion of status relative to compliance, tables and figures summarizing results are particularly helpful*

#### **DISCUSSION OF STATUS RELATIVE TO COMPLIANCE**

To address this standard, the following measures were utilized in the required group of Sport Management core courses. Each measure is linked to its most recent Course Assessment Report (CAR) where standard 7.02:03 is addressed via: 1) The linked syllabus (click the course number); 2) Discussion of the related learning objective; and 3) Description of special assignments and extra-instructional learning opportunities. The semesters that the measure is offered, and data collected are also indicated.

<b>COAPRT Standard</b>	<b>Course Number</b>	<b>Semester CAR</b>	<b>Measure Used to Assess Learning Outcome (Click on the highlighted item to open the measure)</b>	<b>Fall</b>	<b>Spring</b>
<b>7.02.03</b>	<a href="#"><u>RSM 350</u></a>	<a href="#"><u>Spring 2022</u></a>	<ul style="list-style-type: none"><li>• <a href="#"><u>Mid-term exam</u></a> is composed of exam questions drawn from the course readings and lecture material and covers foundational content areas such as the various leadership and management theories.</li></ul>	X	X

#### **LINK(S)**

- [Mid-term exam](#)

**7.02** Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

**7.02:04** Results of learning outcomes assessment are used for monitoring and improving quality.

*Suggested Evidence of Compliance*

*List of actions taken to affirm or improve quality of curriculum and instruction, clearly linked to learning outcomes assessment results, and dates on which those actions were taken*

#### DISCUSSION OF STATUS RELATIVE TO COMPLIANCE

To address this standard, the following measures were utilized in required in the group of Sport Management core courses. Each measure is linked to its most recent Course Assessment Report (CAR) where standard 7.02:04 is addressed.

##### Sport Management

COAPRT Standard	Course Number	Semester CAR	Measure Used to Assess Learning Outcome (Click on the highlighted item to open the CAR)	Fall	Spring
7.02.04	<a href="#">RSM 350</a>	<a href="#">Spring 2022</a>	• <a href="#">Course Assessment Report (see 7.02.04, RSM 350)</a>	X	X

##### LINK(S)

- [Course Assessment Report \(see 7.02.04, RSM 350\)](#)

**7.03** Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

**7.03:01** Students are provided with sufficient opportunities to achieve this learning outcome.

*Suggested Evidence of Compliance*

*Description of curriculum relevant to the standard*

*Link to syllabi of relevant courses and required readings*

*Sample assignments and exams relevant to the standard*

*Degree plan confirming that relevant class(es) are required*

#### DISCUSSION OF STATUS RELATIVE TO COMPLIANCE

To address this standard, the following measures were utilized in the required group of Sport Management core courses. Each measure is linked to its most recent Course Assessment Report (CAR) where standard 7.03:01 is addressed via: 1) The linked syllabus (click the course number); 2) Discussion of the related learning objective; and 3) Description of special assignments and extra-instructional learning opportunities. The semesters that the measure is offered, and data collected are also indicated.

**7.03** Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

**7.03:01** Students are provided with sufficient opportunities to achieve this learning outcome.

*Suggested Evidence of Compliance*

*Description of curriculum relevant to the standard*

*Link to syllabi of relevant courses and required readings*

*Sample assignments and exams relevant to the standard*

*Degree plan confirming that relevant class(es) are required*

COAPRT Standard	Course Number	Semester CAR	Measure Used to Assess Learning Outcome (Click on the highlighted item to open the measure)	Fall	Spring
7.03.01	<a href="#">RSM 340</a>	<a href="#">Fall 2021</a> <a href="#">Fall 2022</a>	<ul style="list-style-type: none"> <li><a href="#">Complete nine problem sets</a> in which students practice calculating common financial information and then interpret the outcomes from a sport management perspective. <u>Note:</u> Most of the problems sets are graded on if the solutions are correct or not, so a rubric for each one may not be available.</li> </ul>	X	X
	<a href="#">RSM 440</a>	<a href="#">Fall 2021</a> <a href="#">Spring 2022</a>	<ul style="list-style-type: none"> <li><a href="#">Group marketing and sponsorship plan</a></li> </ul>	X	X
	<a href="#">RSM 450</a>	<a href="#">Fall 2021</a> <a href="#">Fall 2022</a>	<ul style="list-style-type: none"> <li><a href="#">Law case rubric and example brief</a></li> </ul>	X	X

LINK(S)

- [Complete nine problem](#)
- [Group marketing and sponsorship plan](#)
- [Law case rubric and example brief](#)

**7.03** Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

**7.03:02** Quality, content-valid assessment measures are being used to assess this learning outcome. Two learning outcomes measures are required, one of which must be a direct measure of learning outcomes. The second measure may be either a direct measure or an indirect measure. Examples of direct and indirect measures are provided at the end of this template.

*Suggested Evidence of Compliance*

*Links to tests, assignments, rubrics, and brief explanation of their relevance to the standard*

*Description of content validity, i.e., relevance and representativeness of each assessment tool or process*

*Other evidence of reliability or validity (i.e., inter-rater agreement, internal consistency of tests)*

**DISCUSSION OF STATUS RELATIVE TO COMPLIANCE**

To address this standard, the following measures were utilized in the required group of Sport Management core courses. Each measure is linked to its most recent Course Assessment Report (CAR) where standard 7.03:02 is addressed via: 1. Description of measure used to assess learning outcome; and 2) Description of when measure is used. The semesters that the measure is offered, and data collected are also indicated.

COAPRT Standard	Course Number	Semester CAR	Measure Used to Assess Learning Outcome ( <b>Click on the highlighted item to open the measure</b> )	Fall	Spring
7.03.02	<a href="#">RSM 340</a>	<a href="#">Fall 2021</a> <a href="#">Fall 2022</a>	<ul style="list-style-type: none"> <li><a href="#">Complete nine problem sets</a> in which students practice calculating common financial information and then interpret the outcomes from a sport management perspective. <u>Note:</u> Most of the problems sets are graded on if the solutions are correct or not, so a rubric for each one may not be available.</li> </ul>	X	X
	<a href="#">RSM 440</a>	<a href="#">Fall 2021</a> <a href="#">Fall 2022</a>	<ul style="list-style-type: none"> <li><a href="#">Group marketing and sponsorship plan</a></li> </ul>	X	X
	<a href="#">RSM 450</a>	<a href="#">Fall 2021</a> <a href="#">Fall 2022</a>	<ul style="list-style-type: none"> <li><a href="#">Law case rubric and example brief</a></li> </ul>	X	X

**LINK(S)**

- [Complete nine problem](#)
- [Group marketing and sponsorship plan](#)
- [Law case rubric and example brief](#)



**7.03** Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

**7.03:03** Results of learning outcomes assessment indicate the degree to which students are achieving this learning outcome.

*Suggested Evidence of Compliance*

*In addition to the discussion of status relative to compliance, tables and figures summarizing results are particularly helpful*

#### DISCUSSION OF STATUS RELATIVE TO COMPLIANCE

To address this standard, the following measures were utilized in the required group of Sport Management core courses. Each measure is linked to its most recent Course Assessment Report (CAR) where standard 7.03:03 is addressed via: 1) Specific results for each measure. The semesters that the measure is offered, and data collected are also indicated.

COAPRT Standard	Course Number	Semester CAR	Measure Used to Assess Learning Outcome ( <b>Click on the highlighted item to open the measure</b> )	Fall	Spring
7.03.03	<a href="#">RSM 340</a>	<a href="#">Fall 2021</a> <a href="#">Fall 2022</a>	<ul style="list-style-type: none"><li><a href="#">Complete nine problem</a> sets in which students practice calculating common financial information and then interpret the outcomes from a sport management perspective. <u>Note:</u> Most of the problems sets are graded on if the solutions are correct or not, so a rubric for each one may not be available.</li></ul>	X	X
	<a href="#">RSM 440</a>	<a href="#">Fall 2021</a> <a href="#">Spring 2022</a>	<ul style="list-style-type: none"><li><a href="#">Group marketing and sponsorship plan</a></li></ul>	X	X
	<a href="#">RSM 450</a>	<a href="#">Fall 2021</a> <a href="#">Fall 2022</a>	<ul style="list-style-type: none"><li><a href="#">Law case rubric and example brief</a></li></ul>	X	X

#### LINK(S)

- [Complete nine problem](#)
- [Group marketing and sponsorship plan](#)
- [Law case rubric and example brief](#)

**7.03** Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

**7.03:04** The program shall demonstrate that it uses data from assessment of Learning Outcome 7.03 for continuous program improvement.

*Suggested Evidence of Compliance*

Evidence must include a written explanation of how the data associated with Learning Outcome 7.03 are used to inform decision making.

**DISCUSSION OF STATUS RELATIVE TO COMPLIANCE**

To address this standard, the following measures were utilized in the required in the group of Sport Management core courses. Each measure is linked to its most recent Course Assessment Report (CAR) where standard 7.03:04 is addressed.

**Sport Management**

COAPRT Standard	Course Number	Semester CAR	Measure Used to Assess Learning Outcome (Click on the highlighted item to open the CAR)	Fall	Spring
7.03.04	<a href="#">RSM 340</a>	<a href="#">Fall 2021</a> <a href="#">Fall 2022</a>	• <a href="#">Course Assessment Report (see 7.03.04, RSM 340)</a>	X	
	<a href="#">RSM 440</a>	<a href="#">Fall 2021</a> <a href="#">Spring 2022</a>	• <a href="#">Course Assessment Report (see 7.03.04, RSM 440)</a>	X	
	<a href="#">RSM 450</a>	<a href="#">Fall 2021</a> <a href="#">Fall 2022</a>	• <a href="#">Course Assessment Report (see 7.03.04, RSM 450)</a>	X	

**LINK(S)**

- [Course Assessment Report \(see 7.03.04, RSM 340\)](#)
- [Course Assessment Report \(see 7.03.04, RSM 440\)](#)
- [Course Assessment Report \(see 7.03.04, RSM 450\)](#)

**7.04** Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism, or related organizations.

**7.04:01** Students are provided with sufficient opportunities to achieve this learning outcome.

*Suggested Evidence of Compliance*

Evidence might include a) the internship handbook; b) student reflection papers that describe internship opportunities to solve problems, the processes involved, and results; c) student developed innovations; d) documentation of evidence

**DISCUSSION OF STATUS RELATIVE TO COMPLIANCE**

To address this standard, the following measures were utilized in required in the group of Sport Management core courses. Each measure is linked to its most recent Course Assessment Report (CAR) where standard 7.04:01 is addressed via: 1) The linked syllabus (click the course number); 2) Discussion of the related learning objective; and 3) Description of special assignments and extra-instructional learning opportunities. The semesters that the measure is offered, and data collected are also indicated.

**Sport Management**

COAPRT Standard	Course Number	Semester CAR	Measure Used to Assess Learning Outcome ( <b>Click on the highlighted item to open the measure</b> )	Fall	Spring
7.04.01	<a href="#">RSM 490</a>	<a href="#">Spring 2022</a> <a href="#">Fall 2022</a>	<ul style="list-style-type: none"> <li><a href="#">Site supervisor evaluations</a>-KRSS Fieldwork Guide pp. 22-24</li> <li><a href="#">Foundational Knowledge</a> of Sports Industry Assessment</li> </ul>	X	X

**LINK(S)**

- [Site supervisor evaluations](#)
- [Foundational Knowledge](#)

**7.04** Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism, or related organizations.

**7.04:02** Quality, content-valid assessment measures are being used to assess this learning outcome. Two learning outcomes measures are required, one of which must be a direct measure of learning outcomes. The second measure may be either a direct measure or an indirect measure. Examples of direct and indirect measures are provided at the end of this template.

*Suggested Evidence of Compliance*

*Links to tests, assignments, rubrics, and brief explanation of their relevance to the standard*

*Description of content validity, i.e., relevance and representativeness of each assessment tool or process*

*Other evidence of reliability or validity (i.e., inter-rater agreement, internal consistency of tests)*

**DISCUSSION OF STATUS RELATIVE TO COMPLIANCE**

To address this standard, the following measures were utilized in required in the group of Sport Management core courses. Each measure is linked to its most recent Course Assessment Report (CAR) where standard 7.01:01 is addressed via: 1) The linked syllabus (click the course number); 2) Discussion of the related learning objective; and 3) Description of special assignments and extra-instructional learning opportunities. The semesters that the measure is offered, and data collected are also indicated.

**Sport Management**

COAPRT Standard	Course Number	Semester CAR	Measure Used to Assess Learning Outcome ( <b>Click on the highlighted item to open the measure</b> )	Fall	Spring
7.04.02	<a href="#">RSM 490</a>	<a href="#">Spring 2022</a> <a href="#">Fall 2022</a>	<ul style="list-style-type: none"> <li><a href="#">Site supervisor evaluations</a>-KRSS Fieldwork Guide pp. 22-24</li> <li><a href="#">Foundational Knowledge</a> of Sports Industry Assessment</li> </ul>	X	X

The KRSS Internship Handbook has a description of the entire internship process from beginning to end. This includes site approval, policies, procedures, forms, and assessments. Everything used to evaluate the performance of students on this learning outcome can be found within this document.

**LINK(S)**

- [KRSS Field Experience Handbook \(2017-2023\)](#)
- [Site supervisor evaluations](#)
- [Foundational Knowledge](#)

**7.04** Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism, or related organizations.

**7.04:03** Results of learning outcomes assessment indicate the degree to which students are achieving this learning outcome.

Suggested Evidence of Compliance

*In addition to the discussion of status relative to compliance, tables and figures summarizing results are particularly helpful*

#### **DISCUSSION OF STATUS RELATIVE TO COMPLIANCE**

To address this standard, the following measures were utilized in the required group of Sport Management core courses. Each measure is linked to its most recent Course Assessment Report (CAR) where standard 7.04:03 is addressed via: 1) Specific results for each measure. The semesters that the measure is offered, and data collected are also indicated.

<b>COAPRT Standard</b>	<b>Course Number</b>	<b>Semester CAR</b>	<b>Measure Used to Assess Learning Outcome (Click on the highlighted item to open the measure)</b>	<b>Fall</b>	<b>Spring</b>
<b>7.04.03</b>	<a href="#"><u>RSM 490</u></a>	<a href="#"><u>Fall 2022</u></a>	<ul style="list-style-type: none"><li>• <a href="#"><u>Site supervisor evaluations</u></a>-KRSS Fieldwork Guide pp. 22-24</li><li>• <a href="#"><u>Foundational Knowledge</u></a> of Sports Industry Assessment</li></ul>	X	X

#### **LINK(S)**

- [Site supervisor evaluations](#)
- [Foundational Knowledge](#)

**7.04** Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism, or related organizations.

**7.04:04** The program shall demonstrate that it uses data from assessment of Learning Outcome 7.04 for continuous program improvement.

*Suggested Evidence of Compliance*

Evidence must include a written explanation of how the data associated with Learning Outcome 7.04 are used to inform decision making.

**DISCUSSION OF STATUS RELATIVE TO COMPLIANCE**

To address this standard, the following measures were utilized in the required group of Sport Management core courses. Each measure is linked to its most recent Course Assessment Report (CAR) where standard 7.04:03 is addressed via: 1) Specific results for each measure. The semesters that the measure is offered, and data collected are also indicated.

COAPRT Standard	Course Number	Semester CAR	Measure Used to Assess Learning Outcome (Click on the highlighted item to open the CAR)	Fall	Spring
7.04.04	<a href="#">RSM 490</a>	<a href="#">Spring 2022</a> <a href="#">Fall 2022</a>	<ul style="list-style-type: none"><li><a href="#">Course Assessment Report (see 7.04.04)</a></li></ul>	X	X

**LINK(S)**

- [Course Assessment Report \(see 7.04.04\)](#)

## Examples of Direct and Indirect Measures of Learning Outcomes

Direct Measures of Learning Outcomes	Indirect Measures of Learning Outcomes
Capstone assignment quality Comprehensive Examination Internship evaluation Performance of relevant skills Portfolio Evaluations Pre/Post Test Results Presentation Quality Project Quality Standardized Test Results Thesis/Project Quality Video/Audiotape Production Written Assignment Evaluations Writing Exam Results	Advisory Board Evaluation Alumni Survey Benchmarking Curriculum Review Results Employer Survey Results Exit Interview Results Focus Group Results Graduate School Acceptance Rates Honors/Awards Received by the Program Placement Data Satisfaction School Performance Student Evaluations of their Learning Transfer Acceptance Rates